

Pupil Premium Medium Term Plan April 2019 – April 2020 (Evaluated April 2020)
Pupil Premium Budget - £241, 560 (Funding for 183 pupils identified on January Census 2019)

Our Pupil Premium funding for the period April 2019 to April 2020 comes to us as a direct grant from the DfE (Department for Education). The money allocated to any child who has been eligible for free school meals at any point during the last 6 years (known as the Ever 6 Measure), in line with our Pupil Premium Policy.

The following table summarises the allocation and expected impact of the funding and relates directly to the school's Pupil Premium Policy and will be evaluated termly as part of the review of the School Improvement Plan.

Action	Time	Cost	Monitored by	Impact
Strand 1: Improving Teaching and Learning for all Pupils				
1.1 Lead practitioner in reach work to focus on making further improvements in the quality of teaching and learning	Apr 19- Apr 20	2(0.2x44554) = £17821.60 2(16 x 200) = £6400	LP report to Leadership Team	Standards in teaching and learning improved across the year. Staff development plans show that all targets for improvement set from cycle 1 were met as a result of effective support. Targets from cycle 2 have not been completed however, as a result of Covid-19 school closure.
1.2 Maintain staffing levels to ensure class sizes are kept as small as possible	Apr 19– Apr 20	£31039	HT report to Governing Body	Data from December 2019 showed that almost all pupils in Reception and Year 1 made at least expected progress, (95% in Reading, Writing and Maths in Reception and 96% in Maths and Reading and 94% in Writing in Year 1).
1.3 Improve the curriculum by <ul style="list-style-type: none"> • Implementing the Enabling Enterprise scheme for Year 1-6 • Implementing the Grendon Passport of Challenges • Providing quality texts and resources linked to curriculum subjects 	Apr 19 – Apr 20	£6000 £2000 £4000	AN, RW report to leadership team	Conversations with children held during Monitoring and Evaluation Cycles 1 & 2 revealed that they are excited by and engaged in their learning and are applying skills and knowledge to meaningful contexts within and between subjects.
1.4 Improve standards in English and Maths by <ul style="list-style-type: none"> • Purchasing and implementing Achieve 100 revision scheme • Read, Write Inc Phonics Reading Books in KS1 Renewal of IDL and Read, Write, Inc Spelling	January 2020 September 2019 September 2019	£2000 £1500 £2000	Leadership team evaluate short term plans	Covid-19 pandemic resulted in children not completing end of key stage SATs tests. Results from assessments in December 2019 indicated that key stage results for 2020 would have been in line with those from 2019. The would have represented good progress as prior attainment indicated fewer children were working at the expected standard than for the previous cohort.
1.5 Improve the quality of teaching by planning and implementing the school's chosen strategy	September 2019 – April 2020	£1000	LF, AN, LP report to leadership team	See Action 1.1
TOTAL COST				£73760.60
Strand 2: Attendance				

2.1 Senior Learning Mentor to run Fast Track Programme	Apr 19-Apr 20	£16,030	SJ reports to Leadership Team	Persistent absence fell from 15.5% (data from Summer 2019) to 12.85% (data from Autumn 2019). Although attendance was not compulsory and parents were not penalised for absence during Covid-19, attendance data for June reflected our drive and determination. 19% of children were in school at this time, compared with a Department for Education estimate of 9.1% nationally. 41% of children with EHCPs or a Social Worker were in school, compared with 18% nationally
2.2 Incentives including trips, visits and prizes are planned and implemented termly to reward good attendance for individuals	Apr 19 – Apr 20	£6000	SJ reports to Leadership Team	
TOTAL COST			£22,030	

Strand 3: Targeted Support				
3.1 Plan and carry out targeted support interventions to accelerate progress and raise standards <ul style="list-style-type: none"> Y6 Maths Y4 English Y2 Maths and English 	Sep 19 – Apr 20	$0.3 \times 58389.0 = \mathbf{£17516.79}$ $0.2 \times £49199 = \mathbf{£9839.80}$ $0.2 \times 39359.20 = \mathbf{£7871.84}$	TSP evaluations to Leadership Team	Covid-19 pandemic resulted in children not completing end of key stage SATs tests. Results from assessments in December 2019 indicated that key stage results for 2020 would have been in line with those from 2019. The would have represented good progress as prior attainment indicated fewer children were working at the expected standard than for the previous cohort.
3.2 Small group interventions for targeted children with EAL in <ul style="list-style-type: none"> EYFS and KS1 KS2 	Apr 19 – Apr 20	$0.2 \times £24439 = \mathbf{£4887.80}$ £28000	AWW/TP report progress to Leadership Team	Data from Dec 19 shows that almost half, (42% in Reading and 45% in Writing) are working below age related expectation. However, children are making good progress from their starting points with only 5% underachieving in Reading and 9% in Writing. This is in line with all children.
3.3 Plan and carry out Project X Code intervention to improve standards in reading	Apr 19 - Apr 20	$0.1 \times 28970 = \mathbf{£2897}$ $0.1 \times 22633 = \mathbf{£2263.30}$	HB/TC report data to HR	Data from December shows that the intervention was effective. For one group there was a 11-month increase in phonics age during the 3-month intervention and for the second group, a 14-month increase over the same period.
3.4 Lead Practitioner to provide enrichment and extension opportunities for identified pupils	Apr 19 – Apr 20	£1000	AN reports to HR	Progress of the higher attainers continues to improve term on term. December 2019 Data shows that 97% in Maths and 73% in Writing continue to work at a Greater Depth, compared with 88% and 71% in April 2019. 93% continue to work at a greater depth in Reading, although this has fallen slightly from 97% in April 2019.
3.5 Employ specialist speech and language therapist to support identified individuals	Apr 19 – Apr 20	£25620	Speech therapist reports to LS	Assessments made by WMISLT shows that almost all children meet or partially met their targets for intervention in December 2019. Spring term data is not available as a result of Covid-19.

TOTAL COST			£99896.44	
Strand 4: Specific Pupil Premium Interventions				
4.1 Use one to one tuition to extend most able	Aut 19- Spr 20	£3000	Intervention data reported to Leadership	Action not completed as a result of Covid-19.
4.2 Sweet project to remove barriers to learning for targeted families	Apr 19- Apr 20	£4000	Project worker reports to SJ	Data from December shows that school have 9 families working with Sweet Project. All identified children are accessing 1:1 support. Families have agreed to intervention and support to address the issues raised. Sweet work alongside school where family plans and statutory plans are in place to safeguard children raising the expectation that needs will be met and barriers are removed.
4.3 Employ school nurse to remove specific barriers to learning for identified children	Apr 19- Apr 20	£6572	School Nurse reports to SJ	Data from December shows school made 20 referrals to the school nurse. 7/16 Fast Track children's attendance has improved through this work to remove barriers. Pastoral Manager and SN meet with parents to address medical issues that are barriers to children's education. 27 Care Plans are in place, ensuring children can access learning.
4.4 Implement Success@Arithmetic intervention	Apr 19 – Apr 20	0.2 x 23246 = £4649.20	HR reports evaluation for short term plans	Data for December 2019 shows that all children made at least expected progress in Maths as a result of effective intervention. All children had previously unachieved.
4.5 Increase support staff in identified year groups in order to provide 1-1 support for identified children	Apr 19- Apr 20	£22465	SJ reports to HT	Support has been effective in improving behaviour of targeted children. There has been a positive impact on children's behaviour and self-esteem and fewer incidents of children needed to be removed from the classroom.
4.6 External care and control guidance for staff and 1-1 support for targeted children	Apr 19 – Apr 20	£4000	SJ report to HT	The children receiving support have made progress with their behaviour. Fewer incidents are recorded and they are accessing their learning. Vulnerable children at risk of exclusion have been identified and advice given to staff and parents to reduce risk and appropriate strategies are in place.
4.7 Learning Mentor support for identified children and parents to remove specific barriers to learning	Apr 19-Apr 20	£1186	SJ report to HT	Feedback from families shows barriers are beginning to be broken down
TOTAL COST			46872.2	
PUPIL PREMIUM SPEND			241559.24	
PUPIL PREMIUM RESERVES			0.76	