

## Temporary changes to our Target Board due to Covid-19

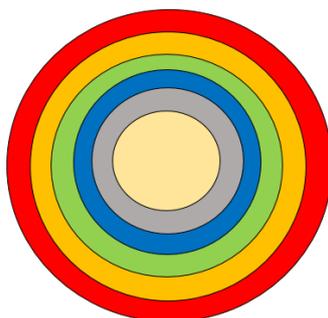
Our Behaviour Management Policy is based on a target board system.

The emphasis is on staying in the Gold Zone. Children are rewarded for good behaviour and staying in gold in a variety of ways, as described.

Inappropriate behaviour results in children being moved through the target board zones with associated sanctions as described below.

The changes made below are designed to reflect the current situation we find ourselves within. At each stage please consider that the children may well be feeling anxious or have experienced significant changes to their lives whilst not at school. The pastoral element is vital during these uncertain times. Children will continue to have the opportunity to work their way back to gold by demonstrating positive behaviour and making the correct choices.

***Please share the following information with the children alongside your shared classroom rules. Together with the children you may decide to update the classroom rules. This will help the children feel part of the process, increase their responsibilities and demonstrate their pupil voice.***



All children start the day in gold.

Clear verbal warnings are given about behaviour and expectations.

If warnings are ignored, children move from gold to silver then blue if the behaviour continues.

At each stage provide encourage and opportunities for children to earn the move back into gold.

If a child is moved to blue they will be moved to a quiet area in the classroom for five minutes.

Any child who reaches green will complete a time out in their classroom for fifteen minutes. They will need to complete the task set for them. Continue to provide opportunities for the child to move back towards gold on the behaviour board.

A child who reaches amber will lose their playtime and stand by the wall. The class teacher will inform their parents of the incidents leading up to the child reaching amber on the behaviour board. The class teacher will also log the incidents onto CPOMS. Please do not send a paper timeout sheet to Senior Leaders to help reduce the risk of infections across the school.

A child who reaches red must be sent to the Head, Deputy or Senior Leader. The Teaching Assistant from the class that the pupil is within will alert the Leader by taking a red hand to them. If it is an emergency the classroom buzzer will be pressed to inform the Leaders of the emergency. The classroom teacher will record all necessary information onto CPOMS which led to the child being in red. The parents will also be informed of the incidents leading up to their child being in the red zone.

### Overview of Zones

Gold	All children start here
Silver	Warnings ignored therefore child moved to Silver.
Blue	The behaviour continues and child is moved to a quiet area in the classroom.
Green	The behaviour continues and previous warnings ignored. The child to move to an area in the classroom for fifteen minutes and complete the set task.
Amber	The child will miss their next playtime. Child to stand away from peers and not take part during the playtime session. Parents to be informed by the class teacher and CPOM log of the incidents leading to this. Please record the incident under the heading 'behaviour'.
Red	Teaching Assistant to inform the Head Teacher or Senior Leader of the incident. The child will be removed from the class. The class teacher to record all relevant information onto CPOMS. <b>In an emergency the classroom buzzer to be pressed.</b>

All steps identified above are designed to reduce the risk to us all. Please do not allow any child at any point to be roaming around the school unattended. As always in an emergency press the classroom buzzer and Leaders will be there to support you as quickly as possible.

A consistent approach is necessary to maintain the ethos and values of the school.

