

Autumn

Year Five

Parent Meeting

Welcome to Y5

Science: Forces

Children will acquire the skills and knowledge about forces to carry out an investigation involving parachutes, making reference to different forces at work.

Computing: Computer Science Properties, Random Numbers & Simulations

Children will learn how computers use numbers to represent things such as how fast things are moving, and where they are. They will learn how computers can generate random numbers and how these can be used in simulations.

Science: Earth and Space

Children will acquire the knowledge and skills to respond to an investigation describing the effect of the rotation of the Earth and Sun.

Music: Egypt

Children will create compositions related to Ancient Egypt and will experiment with notating using hieroglyphs.

PSHE: Me & My Relationships

Conflict resolution, negotiation or compromise. Standing up for your self respectfully. Building self esteem. Media influence. Social norms regarding smoking.

RE

- Caring for others
- Sharing & being generous

PE

Basketball
Gymnastics

French:

Quelle temps...?
The weather

PSHE: Valuing Difference

Qualities of a good friend. Diversity strengthens community. Qualities of a harmonious society. Social media. Online truth. Gender stereotypes.
Optional content: gender expression.

RE

- Being loyal & steadfast
- Being hopeful & visionary

PE

Swimming

Geography: Investigating Rivers

Children will apply their knowledge and skills to an independent geographical investigation comparing the River Thames and River Nile and communicate their findings in an appropriate manner.

Educational Visit: Forge Mill Farm Sandwell Valley

History: Invaders & Settlers

Children will gain an overview of the time period and be able to communicate a coherent chronological narrative to answer: **Do you think it would have been better to live in Roman Britain or during Anglo-Saxon Britain?**

Art: Drawing Landscapes

Children will draw a landscape using sketching pencils and charcoal.

Art: Painting Post Impressionist Sky

Children will paint a picture in the Post-impressionism style, 1885 – 1910, that captures a night-time sky.

Geography: Investigating South America

Children will apply their knowledge and skills to an independent geographical investigation comparing a region of the UK (Birmingham) to a region of South America (Rio de Janeiro).

Music: Blues

Children will explore Blues music and create a 12-bar blues and develop improvisations skills.

Science: Properties of Materials

Children will gain skills and knowledge to be able to choose, analyse and describe the most suitable materials for a variety of different functions.

Spring



PSHE: Rights & Respect

Media presentation. Rights, responsibilities & duties at home, school and the community. Pressure or action groups.

Parent Share Session

French:

Au Salon de thé
At the café
Parent Share Session: French Cafe

PE

Dance
Netball

RE

- Being open, honest, truthful
- The sacred and the precious

PSHE: Keeping Myself Safe

Bullying and cyberbullying and strategies to manage this. Online rights, responsibilities. Social norms of smoking. Basic first aid.

Parent Information Meeting

Online Safety

PE

Athletics
Outdoor
Adventurous
Activities

RE

- Participating
- Modesty & listening to others

Science: Changes of Materials

Children will gain skills and knowledge to be able to present a short video (or something similar) answering the question "How can we change materials?"

Computing: Digital Literacy Working Collaboratively

Children will produce a PowerPoint, working collaboratively with children in another class through Teams.

DT: Cooking and Nutrition Chickpea or Chicken Curry

Children will produce their own chickpea curry.

Summer

Science: Living Things & Their Habitats

Children will acquire the knowledge and skills to describe the life cycles and processes of a living thing.

Music: Musical Theatre

Children will learn to create and perform their own musical.

Expert Led Workshop Musical Theatre

History: The Mayan Civilisation

Children will gain an overview of the time period and be able to communicate a coherent chronological narrative to answer: **Which settlement had the most advanced way of life – the Maya or the Anglo-Saxons?**

PE

Cricket
Athletics

PSHE: Being My Best

Individual talents & interests. Growth mind-set. Healthy lifestyle choices – food, exercise & sleep. Rules, law & the school community.

RE

- Self discipline
- Accountability and integrity

French:

Les Planètes

PE

Swimming

PSHE: Growing & Changing

Puberty. Male and female body parts. Secrets & surprises and getting help.
Sensitive content: body parts, physical changes during puberty for boys & girls. Emotional changes during puberty.

DT: Construction Torches

Children will produce a torch including a simple circuit

History: Ancient Greece

Children will gain an overview of the time period and be able to communicate a coherent chronological narrative to answer: **What impact did the Greek settlement have on our lives today?**

Art: Sculpture Calder Wire Models

Children will create their own wire sculpture inspired by the work of artist: Alexander Calder.

RE

- Being Thankful
- Being imaginative and exploratory

Computing: Information Technology Making a Presentation

Children will create a PowerPoint presentation.