

Autumn

Year Three

Parent Meeting

Welcome to Y3

Science: Rocks

Children will apply knowledge about rocks, fossils and soil to plan and carry out an independent investigation.

Geography: A Local Area Study

Children will use fieldwork skills to carry out a geographical investigation into the local area. They will communicate their findings in an appropriate manner.

Science: Forces & Magnets

Children will work practically to gaining skills and knowledge to be able to identify and describe the effect of magnetism and other forces.

Music: Mountains

Children will create compositions in response to an animation about mountains.

PSHE: Me & My Relationships

Relationships with my special people. Positive relationships and resolving conflict. Risk taking, dares and support networks.

RE

- Sharing & being generous
- Caring for others

French:
J'apprends le français
I am learning French

Art: Drawing - Still Life

Children will learn how to draw a still life composition using a sketching pencil and a variety of lines. Children will be introduced to using different grades of pencil.

PSHE: Valuing Difference

Relationships with family & friends. Different families. Stereotypes & prejudice. Diversity, tolerance, respect & bullying. Strategies for bullying or online abuse.
Sensitive content – same sex families

PE

Football
Dance

Computing: Computer Science Sequence & Animation

Children will learn to make things happen in a sequence, creating simple animations and simulations. They will learn to code with "if statements" which select different pieces of code to execute depending on what happens to other objects.

PE

Basketball
Gymnastics

History: Long Long Ago

Children will gain an overview of the time periods and be able to communicate a coherent chronological narrative in order to answer the question: *Why did nomadic people settle and stay through the Stone Age to Iron Age?*
Expert Led Workshop: Stone Age Life.

French:
Les animaux
Animals

RE

- Unity & harmony
- Participating & willing to lead

Science: Light

Children will gain skills and knowledge to be able to identify and describe whether or not an object is a light source and how an object's properties will affect whether it will cast light. They will use their knowledge of light to make predictions and carry out an investigation examining how shadows are formed.

Music: Chinese New Year

Children will explore pentatonic melodies to create a composition.

Science: Animals Including Humans

Children will gain skills and knowledge to be able to present a short video answering key questions relating to food, nutrition and the human body.

Parent Share Session

PE
Swimming

PSHE: Rights & Respect

People who can help us. Ways to stay safe. Fact or opinion. Evaluate school environment and suggesting improvements.

French:
Je peux...
I can...

PE
Basketball
Gymnastics

- RE**
- Being fair & just
 - Accountability & living with integrity

PSHE: Keeping Myself Safe

Organs in the body. Medicines as drugs. Cigarettes & alcohol. E-safety. First Aid.

Spring

Parent Information Meeting

Emotional Wellbeing

Art: Painting Cubist Expressionist Style

Children will create a painting that captures emotion in the Cubist/Expressionist style.
Parent Share Session: Gallery

- RE**
- Remembering Roots
 - Being loyal and steadfast

Geography: A UK Study

To understand human and physical geography in the UK and compare the similarities and differences.

Computing: Digital Literacy Internet Research

Children will use the internet for research and produce a report.

DT: Cooking and nutrition Vegetable Soup

Children will produce their own vegetable soup.

French:
Les fruits
Healthy Eating

DT: A Moving Toy

Children will produce a moving toy using a CAMS based mechanism.

Science: Plants

Children will acquire the knowledge and skills to describe in detail how a plant in their classroom has grown.
Educational Visit: Botanical Gardens

Music: Jazz

Children will learn about Jazz music, including the styles of Ragtime, Traditional Jazz and Swing.

Art: Craft & Design Mixed Media – Digital and Textiles

Children will create their own mixed media composition, including textiles, inspired by the work of artists.

Summer

PSHE: Being My Best

Medicine as good drugs. Handwashing & viruses. Showing respect & tolerating others. Recognising aspirations, celebrating achievements and talents. Self esteem & growth mind-set.

RE

- Courage & confidence
- Being helpful & visionary

French:
Petit Chaperon Rouge
Little Red Riding Hood

PSHE: Growing & Changing

Different types of relationships. Healthy or unhealthy relationships. Appropriate touch – protecting personal space assertively. Naming body parts. What makes me unique?
Sensitive content: NSPCC PANTS Rule.
Sensitive content Naming & labelling genitals.

PE

OAA
Athletics

Computing: Information Technology Making a Poster

Children will create a poster using publishing software.

PE

Rounders
Athletics

History: Ancient Egypt

Pupils should continue to develop a chronologically secure knowledge and understanding of world history and respond to the question **What are the greatest achievement of the Ancient Egyptian civilization?**

RE

- Honest and truthfulness
- The sacred & precious

