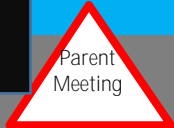


Autumn

Year One



Welcome to Y1

Science: The 5 Senses
Children will gain knowledge of the human body and senses to be able to describe how they use their senses, identifying which body parts help them.

Music: All About Me
Children will listen to and perform pop songs about friendship.

PSHE: Valuing Difference
How am I the same or different from another person? Being kind and caring to friends. Unkind, teasing or bullying. Fairness & unfairness.

History: Past & Present
Changes within living memory
Children will gain an overview of a time period and be able to communicate the answer to the question: *Would you prefer to live in the past or the present?*

PSHE: Me & My Relationships
Feelings, reasons and body language. Trusted adults. Relationships with friends and families.
Sensitive Content: Different Families.

RE
• Inclusion, identity & belonging
• Being thankful

PE
Basketball
Dance

Phonics

Computing: Computer Science
Moving & Clicking
Children will learn that programs execute by following clear instructions, understand that programs respond to inputs to do different things and learn to combine start and input events to create more advanced apps and programs using precise instructions.

PE
Football
Gymnastics

Art: Drawing: People
Children will learn how to draw people.

Geography: My Locality
Children will use their understanding of human and physical features and maps, to communicate what their 'ideal' local area would look like in the form of a map with a key.

Science: Animals including Humans
Children will explore the question 'What animals will we find in our local environment?' and will make sensible predictions, identifying and naming the animals they find.
Educational Visit: All Things Wild

RE
• Listening to others
• Expressing joy

Music: Under the Sea
Children will create music to represent life under the sea.

Science: Plants
Children will make informed decisions about what they will find and then record by producing a simple map.

Art: Painting: Pop Art
Children will create an original art work in the Pop Art style.

Science: Everyday Materials
Children will investigate and describe which materials will be best for a purpose (making an umbrella).

Spring

RE
• Courage & confidence
• Loyalty

PSHE: Rights & Respect
Feelings, emotional needs and support networks. Internal organs of the body. Changes from baby to childhood. Secrets and surprises.

PE
Hockey
Dance
Expert Led Workshop: Birmingham Royal Ballet Dance Track

RE
• Being fair & just
• Being accountable

PSHE: Keeping Myself Safe
Ways to stay healthy. Physical response to emotion. People who can help me. First Aid.
Sensitive Content: NSPCC Pantosaurus.

Geography: The United Kingdom
Children will use their understanding of locations around the UK to present a factual report on an area of the UK.

Computing: Digital Literacy
Real World vs Online World
Children will make a poster or video about how to stay safe and behave online.

DT: Cooking: Pizza
Children will produce their own mini pizza.

PE
Basketball
Gymnastics

Science: Trees
Children will be able to name the key parts of trees and compare and contrast a variety of species.

RE
• Remembering Roots
• Hope & Vision

Science: The 4 Seasons
Children will learn about seasonal changes and will be able to describe the differences in seasons throughout the year.

Computing: Information Technology
Making a Story
Children will use publishing software to present a story.

Summer

PSHE: Being My Best
Healthy eating, teamwork & cooperation. Hygiene & illness. Growth mindset. Impact of actions on other people.

Art: Sculpture: Clay People
Children will create a clay person inspired by the work of artists Antony Gormley and Henri Moore.

Parent Share Session

PSHE: Growing & Changing
Personal hygiene routines. Looking after the environment. Taking responsibility.

RE
• Curiosity & knowledge
• Being truthful

PE
Cricket
Athletics

History: Explorers
Children will gain an overview of a time period and be able to communicate the answer to the question: **Who do you think is the most important explorer, Columbus or Armstrong?**

PE
Tennis
Athletics

Music: Fairy Tales
Children will listen to a classical 'symphonic fairy tale' called 'Peter and the Wolf' and will learn about how the music is created.

DT: Construction
A Moving Picture
Children will evaluate moving picture books, explore how to make a range of mechanisms and will design, produce and evaluate their own moving picture.
Parent Share Session: Moving Pictures