



EYFS

"The more you know about the past, the better prepared you are for the future"
Theodore Roosevelt



Castles

Children will find out about life in a castle and compare this with modern life. They will use the knowledge gained to make up their own story set in a castle.

- Educational Visit to Tamworth Castle



The past in Britain and the world

Year One



Past and Present

Children will gain an overview of the time period the 1970's and be able to communicate the answer to the question: **Why was the building of Grendon school important to the settlement of the area?**

- EYFS UW Castles
- Y1 PSHE Changing and Growing
- Y1 Science Everyday Materials
- Y1 DT Moving Pictures



- Homework Task



Key Theme

Year Two

The Great Fire of London

Children will build up their bank of knowledge to answer the question: **How did the settlement of London improve after the fire?**

- EYFS UW Castles
- Y1 History Past and Present
- Y2 DT-Making bread



Explorers

Children will gain an overview of a time period and be able to communicate the answer to the question: **Who do you think is the most important explorer – Columbus or Armstrong?**

SETTLEMENT: What was the impact of Columbus and Armstrong on America / the moon



Long Long Ago

Children will gain an overview of the time periods and be able to communicate in a form of their choice, a coherent chronological narrative in order to answer the question: **Why did nomadic people settle and stay through the Stone Age to Iron Age?**

- Expert Led workshop: Stone Age Life
- Y1 History Changes in Living Memory
- Y2 History George Cadbury
- Y4 DT Vegetable Soup
- Homework Task

Settlement



Ancient Egypt

Pupils should continue to develop a chronologically secure knowledge and understanding of world history and respond to the question: **What impact did settling by the River Nile have on the Egyptian way of life?**

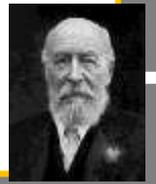
- Yr. 1 Changes in living memory. (technology).
- Yr. 3 Technological advancements from stone age, Bronze Age, Iron Age

Year Three

George Cadbury

Children will use their knowledge to communicate an answer to the question: **How did George Cadbury improve the settlement of Bournville?**

- Educational Visit to Selly Manor
- Y1 History Explorers
- HOUSE LINK: George Cadbury
- Homework Task



Year Four

Industrial Birmingham
 Children will gain an overview of a time period and be able to communicate in a form of their choice a coherent chronological narrative to answer the questions: **Did the Industrial Revolution change the settlement of Birmingham for the better?**



-  Educational Visit: The Black Country Museum
-  Yr 2 George Cadbury
-  Y4 Science Electricity
-  Homework Task

Roman Britain
 Children will gain an understanding of the period so they are able to answer the question: **What was the long term impact of the Roman settlement on Britain?**



-  Y3 History Long, Long Ago
-  British values- what is a dictator? What is democracy?

Year Five

Invaders and Settlers
 Children will gain an overview of the time period and be able to communicate in a form of their choice a coherent chronological narrative to answer the question: **Do you think it would have been better to live in Roman Britain or during Anglo-Saxon Britain?**



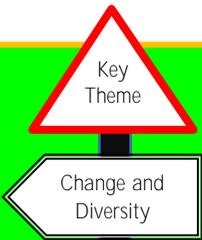
-  Y4 History Roman Britain
-  Y3 History Long Long Ago
-  Y3 Geography The UK
-  Homework Task

Year Six



The Struggle for England
 Children will gain an overview of the time period and be able to communicate in a form of their choice a coherent chronological narrative to answer the question: **What makes a good ruler of a settlement?**

-  Y4 History Roman Britain
-  Y5 History Invaders and Settlers
-  Y3 Geography The UK
-  Homework Task



Ancient Mayans
 Children will gain an overview of the time period and be able to communicate in a form of their choice a coherent chronological narrative to answer the question: **Which settlement had the most advanced way of life the Maya or the Anglo-Saxons?**

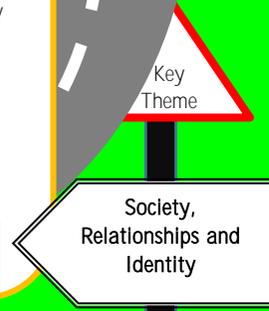
-  Y1 History Explorers-Christopher Columbus.
-  Y3 History Ancient Egyptians
-  Y5 History Invaders and settlers.
-  Y5 Geography- Rivers.



Ancient Greece
 Children will gain an overview of the time period and be able to communicate in a form of their choice a coherent chronological narrative to answer the question: **What impact did the Ancient Greek settlement have on our lives today?**



-  Y3 History Long, Long Ago



The Future

The Battle of Britain
 Children will gain an overview of the time period and be able to communicate a coherent chronological narrative to answer the question: **Winston Churchill famously said about the Battle of Britain, "Never in the field of human conflict was so much owed by so many to so few." Do you agree? Why was so much owed and how would the settlement of Britain have changed if the war had not been won?**



-  Educational Visit to RAF Cosford
-  British Values. How is democracy different to a dictatorship?



Continuing History education at KS3

Career paths in

- archivist
- genealogy
- archaeology





Cultural capital of historical interest and knowledge