

## BEHAVIOUR POLICY

The purpose of this guide is to provide an overview of the Behaviour for Learning Policy which includes the information linked to the behaviour board, rewards and sanctions.

Our policy is designed to reward excellence and raise expectations for all. There is a clear focus on learning behaviour throughout and children being accountable for their choices.

Being 'Ready to Learn' is good, and what we expect.

We are clear that it is the children's behaviour choices, (and not the children themselves), that are 'exceptional' or 'not acceptable'.



*A full version of our new Behaviour for Learning Policy is available on the website.*

[www.grendon.bham.sch.uk](http://www.grendon.bham.sch.uk)

# BEHAVIOUR FOR LEARNING

## CLASSROOM GUIDE FOR CHILDREN AND PARENTS



Everybody who visits Grendon, or sees our children on school trips and visits, always comment on just how good our behaviour is. We want to make it even better and reward and celebrate the excellent behaviour that we see every day.

We know what good behaviour looks like at Grendon. We have a set of rules called 'Grendon's Goals' that help us to remember what we are aiming to achieve and work towards when we are in school and learning. They outline our high expectations and are actively displayed, modelled and taught across the curriculum.



### GRENDON'S GOALS

- G**rendon's Goals mean WE CAN...
- R**espect children's rights.
- E**mbrace British values.
- N**urture our health and wellbeing.
- D**emonstrate our independence.
- O**ffer effective communication.
- N**ever give up - be resilient!

## OUR RULES IN SCHOOL

These rules are the same for everybody in the school – children, adults and even parents! To help us achieve them, and to add a dose of healthy competition, children from Year 1 to Year 6 are split into four Houses:



They will earn points for their House for meeting Grendon's Goals and, at the end of the year, the winning House will win a trophy.

At the start of each year, every class will work together to create six Class Rules that will help us work towards achieving Grendon's Goals.

## BEHAVIOUR FOR LEARNING BOARD

We all work hard to follow our Class Rules and meet Grendon's Goals. Our Behaviour for Learning Board helps to remind us to do this and shows how well we are doing. The board is displayed in every classroom, along with Grendon's Goals and our Class Rules.



## CELEBRATING EXCELLENT BEHAVIOUR

1. Children will start the day in 'Ready to Learn'. This is good behaviour and is what we expect. It is likely that children will spend most of their time in 'Ready to Learn', because this means that they are behaving well.
2. Children will be challenged to make even better choices and sustain these in order to move across the board.
3. When this happens, children will move to 'Great Choice' and the children are praised for their sustained efforts.
4. If children continue to demonstrate positive behaviour to learning and others, their name or photograph will be moved to the 'Reward' section. At this point, children will earn a reward which might be a sticker, note home from the class teacher or teacher award. Children will also receive 5 house points. Class teachers will let you know that this has happened.
5. 'Exceptional' is the greatest achievement on the behaviour board. It will be rare for children to reach 'Exceptional'. This is really something to celebrate and for the children to aspire to. It will certainly not be the norm. Any child reaching 'Exceptional' will also receive 10 house points, will see Mrs Ridley and be given a postcard to take home to share the good news with all!

## ADDRESSING BEHAVIOUR

1. There is still a need for sanctions when behavioural choices are not good. From 'Ready to Learn', children will move to 'Make a better choice'. They will be given a warning to improve and, as it states, make a better choice.
2. If the behaviour choice demonstrated by the child is still not the correct one, they will be moved to 'Consequence'. The teacher chooses an appropriate consequence, for example moving seats, completing work again or missing some or all of their playtime. The class teacher will discuss behaviour choices with the child's parents.
3. Finally, should a child at any point display 'Not acceptable' behaviour, the child will leave the classroom with a senior leader so that their behaviour is not disturbing learning for others and the problem can be resolved. Children will miss their next lunchtime play and parents will be informed by a Senior Leader. Other sanctions may be applied as appropriate for serious misbehaviour in line with our policy.
4. At each stage children will be encouraged to make better choices and return to 'Ready to Learn'.