

Details with regard to funding

Please complete the table below.



Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24. To be spend and reported by July 31 st 2024	£19,200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,200		Date Updated: July 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 38%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage KS1 pupils to take part in active minutes for 30 minutes, during lunchtime sessions.	Train 12 Playleaders, through Steve Groves Sports.		£599	Conversations with Playleaders show that equal opportunities have been given to all KS1 to take part in structured play, during lunchtimes. Playleaders explained the positive impact of their responsibility including increased confidence when speaking to others and an understanding of the importance of commitment.	Train 12 new Year 5 Playleaders at the beginning of the next academic year, through Steve Groves Sports.
To encourage LKS2 pupils to take part in active minutes during lunchtime sessions.	Train 12 Skills Challenge leaders, through Steve Groves Sports.		£375	All LKS2 pupils have had the opportunity to participate in structured play, during lunchtimes. Conversations with Skills Challenge leaders indicated	Train new LKS2 pupils at the beginning of the next academic year, through Steve Groves Sports.

To support lunchtime supervisors in implementing games-based activities.	Provide training and support 1 hour per week for lunchtime supervisors, through Steve Grove Sports.	£2325	the positive impact of their training including increased confidence and a better understanding of a range of sports-based games. Lunchtime supervisors developed skills to enable them to support active minutes during lunchtime in KS1 and KS2.	Continue to provide training throughout the next academic year to continue lunchtime engagement, through Steve Groves Sports.
To embed physical activity into the school day by encouraging active break times.	Provide improved playground provision.	£4000	All pupils now have a broader range of choices to complete their active minutes during break times.	Continue to discuss the impact of active playtimes with staff in the next academic year and adapt practise where necessary.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 46%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage pupils to take part in before school clubs and to encourage additional exercise outside of school hours.	Implement 3 morning sports clubs for KS1 and KS2 pupils.	£6660	Conversation with sports provider indicates that clubs have been well attended throughout this academic year. A range of sports including cricket, football, basketball, dodgeball, goalball, benchball	Promote clubs through letters and social media to continue active participation in the next academic year, through Steve Groves Sports.

<p>To promote well-being across the school.</p>	<p>Implement 1 after school club, focusing on child yoga, meditation and collaborative games.</p>	<p>£2280</p>	<p>and circuit training have been implemented. Positive benefits have included greater competitive and cooperative game understanding, regular club attendance, increased motivation, specific skills improvement in a number of sports and an awareness of fair play and respect for self and others in PE and sport.</p> <p>Conversation with sports provider indicates Mindfulness club has had many positive benefits for children, who have regularly attended. Increased focus, attention, calmness and compassion have been observed at mindfulness club. Children have developed their ability to resolve conflict through shared understanding and have also developed kindness skills. This has led to a greater feeling of calmness in an</p>	<p>Promote clubs through letters and social media to continue active participation in the next academic year, through Steve Groves Sports.</p>
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			<p>individual and group situation. Topics covered have included yoga, guided meditation, cooperative games, breathing and relaxation exercises, group discussion and storytelling.</p> <p>Decreased levels of stress, upset, anxiety and disruptive behaviour are an ongoing benefit of this club. Children have been set a homework task every week to encourage kindness at home.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To upskill teaching staff in specific areas of physical education.	Provide CPD for all members of teaching staff.	£250	Conversations with pupils indicate the positive impact of the SHARPS principles within PE lessons, across the school. Pupils understood the intent of their PE units, the needs to complete dynamic warm-ups, the purpose of their PE units and key language used within specific areas of physical education.	Continue to monitor the delivery of PE across the school and provide CPD where necessary.
	Provide and use the PE HUB to support the delivery of high-quality physical education.	£294	Conversations with staff indicated the positive impact of this PE tool, which has supported the effective teaching of different areas of PE.	Continue to subscribe to the PE Hub in the next academic year to continue to support the teaching and learning of high-quality PE across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Work with a professional coach to deliver before and after school clubs across the whole school. Provide CPD to teaching members of staff, targeting all year groups. groups.	To Join Hall Green Sports Partnership.	£1350	Pupils across the school have had an opportunity to take part in competitive sports including boys' football, girls' football, mixed football and multi-skills.	Continue to work with Hall Green Sports Partnership in the next academic year.

Maintain the number of children who take part in inter competitions.			Through CPD, teaching and learning has improved because staff have developed their understanding of how to deliver high quality PE, through the SHARPs principles.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer experiences to KS1 and KS2 pupils through inter competitions with other schools within the Sports Partnership.	Attend competitions throughout the academic year, which link to the PE units delivered within the 2 hours of curriculum PE each week.	£0 (part of Hall Green Sports Partnership package)	<p>Conversations with KS2 pupils indicated their understanding of competitive games though boys, girls and mixed football competition. Children explained the positive benefits of increased confidence, feeling part of a team and the motivation to succeed. During the Spring term, 34 pupils were invited to attend these competitions.</p> <p>All pupils in Year 1 and 2 were invited to take part in the virtual multi-skills competition. Staff indicated the positive effects of this competition, including prolonged participation, skill development and enjoyment for sports based activities.</p>	Continue to work with Hall Green School Sports Partnership to participate in future competitions and sporting festivals.
To provide intra competitions across the school.	Implement whole school basketball intra competitions,	£1067.90	All pupils within the school had the opportunity to take part in intra	Continue to provide intra school sports

	<p>which links to our PE curriculum as well Reception, KS1 and KS2 sports days.</p>		<p>competitions during the academic year and the profile of PE has been raised, as children could explain the benefits to these competitions, the positive impact it had and the link between curriculum PE.</p>	<p>competitions in the next academic year, which link to curriculum PE within school.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	