

Details with regard to funding
Please complete the table below.



Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24. To be spend and reported by July 31 st 2024	£19,200

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	To be completed in July 2024
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	To be completed in July 2024
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	To be completed in July 2024
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,200	Date Updated: November 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage KS1 pupils to take part in active minutes for 30 minutes, during lunchtime sessions.	Train 12 Playleaders, through Steve Groves Sports.	£599	All KS1 pupils will have the opportunity to take part of games-based activities during lunchtimes and will develop an enjoyment for being active.	Complete end of year questionnaires with KS1 pupils to assess what they enjoyed and what could be improved, to maintain lunchtime participation.
To encourage LKS2 pupils to take part in active minutes during lunchtime sessions.	Train 12 Skills Challenge leaders, through Steve Groves Sports.	£375	All LKS2 pupils will have the opportunity to take part of games-based activities during lunchtimes and will develop an enjoyment for being active.	Complete end of year questionnaires with LKS2 pupils to assess what they enjoy and what could be improved, to maintain lunchtime participation.
To support lunchtime supervisors in implementing games-based activities.	Provide training and support 1 hour week, for lunchtime supervisors through Steve Grove Sports	£2280	Lunchtime supervisors will develop the skills to deliver and support active minutes during lunchtime.	Discuss the impact with Steve Groves on a termly basis and adapt practice to meet the need of staff and pupils.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage pupils to take part in before school clubs and to encourage additional exercise outside of school hours.	Implement 3 morning sports clubs for KS1 and KS2 pupils.	£6840	Children's activity levels will increase and those who take part will have a broader range of activity ideas and an increased knowledge of a range of different sports.	Promote clubs termly to raise the profile of physical activity within the school.
To increase the number of Intra competitions within school.	Implement after-school club Intra competitions during the Spring and Summer term for Year 1 - Year 6.	£1500	KS1 and KS2 pupils will engage in competitive and co-operative physical activities, in a range of increasingly challenging situations and will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.	Promote competitions within school and through the website and adapt format where necessary.
To promote well-being across the school.	Implement 1 after school club, focusing on child yoga, meditation and collaborative games.	£1920	Children will understand strategies to develop resilience and will know how to manage and understand their feelings.	Promote club each half term to targeted year groups and complete questionnaire to assess the impact of the club.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To upskill teaching staff in specific areas of physical education.	Provide CPD for all members of teaching staff	£0	Staff members will be confident to teach well structured PE lessons, and children's MVPA levels will increase.	Discuss PE lessons with children and visit lessons to assess impact of training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Work with a professional coach to deliver before and after school clubs across the whole school.</p> <p>Provide CPD to teaching members of staff, targeting all year groups.</p> <p>Maintain the number of children who take part in inter competitions.</p>	<p>To Join Hall Green Sports Partnership.</p>	<p>£1350</p>	<p>Pupils across the whole school will have an opportunity to take part in competitive sports</p> <p>Teaching and learning will improve because staff will develop their understanding of how to deliver high quality PE.</p> <p>Pupils across the whole school will have the opportunity to attend competitive sporting events in intra competitions with other schools, within the sports partnership.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer experiences to KS1 and KS2 pupils with intra and inter competitions with other schools within the Sports Partnership.	Attend a range of competitions throughout the academic year, which link to the PE units delivered within the 2 hours of curriculum PE each week.	£2000	Pupils across the school will have the opportunity to succeed and excel in competitive sport and other physically-demanding activities and have opportunities for pupils to become physically confident in a way which supports their health and fitness.	Continue to work with Hall Green School Sports Partnership to participate in future competitions and sporting festivals.
To use remaining funds in the Spring and Summer Term to meet the needs of physical education across the school.	Spend remaining funds for physical education, based on impact in the Autumn Term.	£2336 (reserve)	Pupils will have access to additional physical education outside of curriculum PE.	To be completed in the Spring and Summer Term.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	