

Pupil Premium July 2021

	Maths					
		Attainment KPI Scores (Rec % at or above expected)			Progress (From prior attainment at EYFS of KS1)	
Class	PP	NPP	Gap July 21	Gap Mar 20	At least expected progress Disadvantaged Pupils	At least expected progress All Pupils
RR	33%	79%	-46% gap closed from Dec 20		100%	100%
RF	67%	75%	-8% gap closed from Dec 20		100%	100%
1P	4.4	4.4	0 gap closed	-28%	93%	86%
1C	3.8	3.5	+0.3 gap closed	8%	73%	83%
2W	7.3	6.9	+0.4 no gap	0	100%	67%
2H	6.8	7.2	-0.4 gap widened	-0.2	73%	92%
3S	10.0	9.2	+0.8 no gap	0	70%	79%
3G	9.5	10.7	-0.8 gap widened	-0.1	73%	78%
4F	13.9	14.2	-0.3 gap the same	-0.3	100%	96%
4N	13.5	13.8	-0.3 gap the same	-0.3	85%	89%
5B	15.6	16.4	-0.8 gap widened	-0.2	77%	88%
5R	16.0	16.0	0 gap the same	0	88%	88%
6P	19.5	19.4	-0.1 gap closed	-0.2	72%	78%
6H	18.4	18.0	+0.4 no gap	-0.2	82%	77%
					86%	86%

	Reading					
		Attainment KPI Scores (Rec % at or above expected)			Progress (From prior attainment at EYFS of KS1)	
Class	PP	NPP	Gap July 21	Gap Mar 20	At least expected Progress Disadvantaged Pupils	At least expected Progress All Pupils
RR	42%	71%	-29% gap closed from Dec 20		100%	100%
RF	67%	75%	-8% gap closed from Dec 20		100%	100%
1P	4.3	4.3	0 gap closed	-28%	86%	82%
1C	4.1	3.6	+0.5 gap closed	13%	73%	75%
2W	7.2	6.8	+0.4 no gap	0	80%	73%
2H	6.3	6.9	-0.6 gap widened	-0.2	82%	79%
3S	10.1	9.5	+0.6 no gap	-0.1	85%	82%
3G	9.7	10.7	-1 gap widened	-0.1	73%	74%
4F	13.8	13.9	-0.1 gap closed	-0.3	80%	85%
4N	12.9	12.9	0 gap closed	-0.1	69%	79%
5B	16.1	16.7	-0.6 gap widened	-0.2	78%	75%
5R	16.3	16.7	-0.5 gap widened	0	70%	69%
6P	19.7	19.6	+0.1 gap the same	+0.1	80%	72%
6H	18.2	17.9	+0.3 no gap	-0.1	76%	83%
					86%	81%

Writing						
		Attainment KPI Scores (Rec % at or above expected)			Progress (From prior attainment at EYFS of KS1)	
Class	PP	NPP	Gap July 21	Gap Mar 20	At least expected Progress Disadvantaged Pupils	At least expected Progress All Pupils
RR	33%	79%	-46% gap closed from Dec 20		100%	100%
RF	67%	75%	-8% gap closed from Dec 20		100%	100%
1P	4.5	4.5	0 gap closed	-28%	86%	77%
1C	4.3	4	-0.3 gap widened	0	73%	79%
2W	6.8	6.6	-0.2 gap widened	0	82%	58%
2H	6.5	7.1	-0.6 gap widened	-0.3	100%	0%
3S	10	9.4	+0.6 no gap	0	77%	81%
3G	9.3	10.6	-1.3 gap widened	-0.1	73%	78%
4F	13.6	13.8	-0.2 gap the same	-0.2	93%	92%
4N	12.8	12.8	0 gap closed	-0.3	52%	64%
5B	16.0	16.4	-0.4 gap the same	-0.4	54%	63%
5R	16.3	16.6	-0.3 the same	-0.3	82%	73%
6P	19.5	19.4	+0.1 gap the same	+0.1	79%	87%
6H	18.2	17.8	+0.4 no gap	-0.1	65%	67%
					80%	73%

- Despite the impact of 2 school lockdowns and as a result of effective spending, gaps between disadvantaged and non-disadvantaged are closing in the majority of classes for all subjects between March 2020 and July 2021.
- In Maths gaps closed for 11 out of 14 classes and for Writing and Reading for 10 out of 14 classes.
- For 2 classes gaps widened as a result of significant changes to cohort. For the other 2 classes, there was a high proportion of children with SEND where progress was less than for other children.
- Percentages making at least expected progress were higher in Reading and Writing and the same in Maths than for all pupils, again highlighting the effectiveness of interventions on overall progress.
- Children performed less well in writing. This matches results for all children and is the subject where the impact of missed teaching and learning is most evident. Writing is also assessed through teacher assessment whereas other subjects have test results, as well as teacher assessments in order to support final judgements. Where writing units were completed remotely, or adapted because of curriculum changes, there has not been enough evidence to make judgements and therefore results are lower than for other subjects.