



Covid Recovery Funding Strategy 2023 - 2024

School Overview			
School Name	Grendon Primary	Number of Pupils	384
Proportion of Disadvantaged Pupils	189 = 49% 170 in Years 1-6	Number of children attracting funding	School Led tutoring: 170 Recovery Premium: 189
Publish Date	September 2023	Review Date	July 2024
Strategy Lead	Helen Ridley	Governor Lead	Joanne Baker
Funding Allocation	School Led Tutoring: Total of £22,950 made up of: DfE contribution (50%) = £11,475 (£67.50 for 170 pupil premium children in Years 1-6) School contribution (50%) = £11,475 (£67.50 for 170 pupil premium children in Years 1-6) Note this funds 85 pupils for 15 hours of tutoring at £18 an hour. Recovery Premium: £27,405 (£145 for 189 pupil premium children from Oct 2022 census)		

The purpose of this document is to detail how our Recovery Funding (School Led Tutoring Grant and Recovery Premium) will be spent during 2023 - 2024 in line with conditions of the grants. As such, our **Recovery Priority** is to accelerate progress and close gaps in learning efficiently to ensure pupils can access an age appropriate curriculum.

We will do this by:

- securing experienced teachers who have worked effectively at Grendon and know our children and the barriers they face well.
- using data from tests and teacher assessments to identify gaps in learning.
- writing Targeted Support Plans that detail targets, and allow impact to be measured.
- planning and delivering blocks of 15 x 1-hour group tuition in small groups of up to 6 children to address these identified gaps.
- adjusting lessons daily in response to prior learning.
- evaluating and making necessary changes to provision on a regular basis.
- securing and delivering effective CDP to all teaching staff.
- focussing on ensuring excellent attendance and reducing persistent absence.

Our focus will be on:

- accelerating progress of EAL children in writing across KS1 and KS2.
- accelerating progress of targeted children in Years 1, 2 and 3 who have fallen behind age related expectations in Reading, (phonics), and Writing.
- improving quality first teaching for all.
- improving attendance and reducing persistent absence and removing barriers to learning.



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What?	Why?	How?	Who?	When?	Cost	Funding	Notes
School Led Tutoring Grant							
Small group tutoring for targeted EAL children in Writing.	Targeted EAL children make good progress in Writing.	Groups of 4 1 x 1 hour weekly	AWW	2 days weekly Autumn 23	14 weeks x £496 = £6944		8 x groups of 4 over 2 days Additional catch up weeks included in daily timetable. 32 children in total.
Small group tutoring for children who have fallen below the expected standard in Phonics in Year 3.	As a result of accelerated progress in phonics, children's reading ability improves.	2 groups of 3 1 x 1 hour weekly (4 x 15 mins 4 days per week)	PP	Equivalent to 1 day a week Autumn 23	1 day per week for the year = £10,108		Additional catch up weeks included in daily timetable. 36 children in total.
Small group tutoring for children who have fallen below the expected standard in Phonics in Year 2.	As a result of accelerated progress in phonics, children's reading ability improves.	2 groups of 3 1 x 1 hour weekly (4 x 15 mins 4 days per week)	LC				
Small group tutoring for children who have fallen below the expected standard in Phonics in Year 1.	As a result of accelerated progress, more children pass phonics screening in Year 1.	2 groups of 3 1 x 1 hour weekly (4 x 15 mins 4 days per week)	PP	Equivalent to 1 day a week Spring 24			
Small group tutoring for children who have fallen below the expected standard in reading in Year 2.	As a result of accelerated progress, more children work at expected standard in Reading in Year 2.	2 groups of 3 4 x 1 hour weekly	LC				
Small group tutoring for children who have fallen below the expected standard in Phonics in Year 1.	As a result of accelerated progress, more children pass phonics screening in Year 1.	2 groups of 3 1 x 1 hour weekly (4 x 15 mins 4 days per week)	PP	Equivalent to 1 day a week Summer 24			
Small group tutoring for children who have fallen below the expected standard in reading in Year 2.	As a result of accelerated progress, more children work at expected standard in Reading in Year 2.	2 groups of 3 4 x 1 hour weekly	LC				

Small group tutoring for children who have fallen behind in reading in Rec-Y3.	As a result of accelerated progress, more children work at expected standard in Reading.	2 groups of 4 1x 1 hour per week For each of the 3 terms.	SR	Aut 23, Spr 24, Sum 24	Half a day a week for whole year £5520		8 children each term taught in 2 groups of 4. Additional catch up weeks included in daily timetable. 24 children in total over the year. Autumn term - Y3 (8) Spring term - Y2 (8) Summer term - Y1 (8)
					Total Cost = £22,572	Total Funding = £11,475	Gap = £11,097 Pupil Premium top up 92 children in total 92 x 15 hours = 1380 (Funded for 85 children at £18 an hour for 15 hours).
Recovery Premium							
Employ an additional teaching assistant in order to release another teaching assistant to join our pastoral team.	Attendance focus in line with the school's new attendance policy - see policy. Rates of excellent attendance will improve and rates of persistent absence will fall.	See attendance policy for roll of Pastoral Teaching Assistant.	WB to release TC from class to join pastoral team.	Full time from Sept 23 - Aug 24	£33,295	£27,405	Role is documented in Attendance Policy. Additional staffing needed to implement this new policy. Daily timetable is in place. Monitoring by SJ.
Extend ELSA intervention to support identified children throughout school.	Barriers to learning are reduced because children meet targets for intervention. As a result, children make good progress as their access to the curriculum improves.	8 x group or individual sessions weekly. Programme of support planned and targets set.					
Total Planned Spend					Total Cost £33,295	Total Funding £27,405	Overspent by £5,890 Pupil Premium top up

