



Members of Staff Responsible: Paul Feely

Policy Reviewed: June 2023

Approved by Governors: July 2023

Date to be Reviewed: June 2024

E Safety Policy

1. Introduction

- 1.1 The governing body of Grendon Primary School has adopted this policy to help the school meet its responsibilities for safeguarding and educating children, for regulating the conduct of employees and for complying with legislation covering the use of information and communication technologies and digital and mobile devices.
- 1.2 This policy was approved by the governing body in Grendon Primary School and will be reviewed annually in the light of guidance from the local authority or earlier if the local authority issues further guidance in the light of particular circumstances or developments in information and communication technology.

2. Basic principles

- 2.1 In adopting this policy the governing body has taken into account the expectation by Ofsted that rigorous e-safety policies and procedures are in place in the school, written in plain English, with contributions from the whole school, updated regularly and ratified by governors.
- 2.2 The policy applies to all members of the school community, including staff, pupils, volunteers, parents and carers, governors, visitors and community users who have access to, and are users of, the school's information and communication technology systems or who use their personal devices in relation to their work at the school.
- 2.3 The governing body expects the head teacher to ensure that this policy is implemented, that training in e-safety is given high priority across the school, that consultations on the details of the arrangements for e-safety continue with all employees on a regular basis, and that any necessary amendments to this policy are submitted to this governing body for approval.
- 2.4 The principal context for this policy is the need to safeguard children. It will be applied in conjunction with the procedure for safeguarding children approved by the Birmingham Safeguarding Children Board. It will also be applied in conjunction with the school's behaviour and anti-bullying policies for pupils and with the rules and procedures governing the conduct of employees.

- 2.5 The governing body expects the head teacher to arrange for this policy to be published to all employees and volunteers in the school and for necessary instructions and guidance, particularly on acceptable use, to be given to pupils in a manner suited to their ages and abilities. As such, Staff and Governors are required to read and agree to the school's 'Acceptable Use Policy', while pupils and parents must complete a 'Digital Technology Acceptable Use' form. These are written in simple language and are differentiated by phase.

3. Roles and responsibilities

Governing body

- 3.1 The governing body will consider and ratify this e-safety policy, and review it annually in the light of guidance from the local authority, or sooner if the local authority issues new guidance in the light of particular circumstances or developments in information and communication technology. Governors are expected to follow the policy in the same way as volunteers are expected to follow it, including participating in e-safety training if they use information and communication technology in their capacity as school governors.
- 3.2 Governors are responsible for ensuring that proper procurement procedures are used if they decide to purchase information technology services from an external contractor and that City Council or other reputable specialist advice is taken on the specification for those services to ensure proper security and safeguarding of children.

Head teacher

- 3.3 The head teacher is responsible for ensuring that
- the governing body is offered appropriate support to enable this policy and its application to be reviewed regularly, and to ensure that other school policies, including that on pupils' behaviour, take account of this e-safety policy;
 - the governing body is given necessary advice on securing appropriate information and communication technology systems;
 - the school obtains and follows City Council or other reputable guidance on information and communication technology to support this policy;
 - the school has a designated senior person to co-ordinate e-safety and that this person has adequate support from, and provides support to, other employees, particularly the designated senior person for safeguarding;
 - there is effective consultation with all employees, and other users of the school's information and communication technology systems, to take account of the particular features of those systems and educational, technical and administrative needs;
 - the school provides all employees with training in e-safety relevant to their roles and responsibilities and that training is also provided to volunteers and school governors who use information and

communication technology in their capacity as volunteers or governors, as the case may be;

- pupils are taught e-safety as an essential part of the curriculum;
- the senior leadership team is aware of the procedures to be followed in the event of a serious e-safety incident, including an allegation made against an employee, and that all employees know to whom they should report suspected misuse or a problem;
- records are kept of all e-safety incidents and that these are reported to the senior leadership team;
- necessary steps have been taken to protect the technical infrastructure and meet technical requirements of the school's information and communication technology systems;
- there is appropriate supervision of, and support for, technical staff;
- any outside contractor which manages information technology for the school undertakes all the safety measures which would otherwise be the responsibility of the school to the standard required by the school and is fully aware of this policy and that any deficiencies are reported to the body which commissioned the contract.

Other employees

3.4 Other employees are responsible for

- undertaking such responsibilities as have been delegated by the head teacher commensurate with their salary grade and job descriptions;
- participating in training in e-safety provided by the school and in consultations about this policy and about its application, including e-safety within the curriculum;
- using information and communication technology in accordance with this policy and the training provided;
- reporting any suspected misuse or problem to the person designated by the school for this purpose.

Pupils

3.5 Pupils are expected to use information and communication technology systems and devices as they have been taught and in accordance with the school's behaviour policy and the instructions given to them by staff.

Other users

3.6 Volunteers, including governors, who help in the school and who use information and communication technology systems and devices in helping the school are expected to:

- participate in training in e-safety provided by the school and in consultations about this policy and about its application, including e-safety within the curriculum;
- use information and communication technology in accordance with this policy and the training provided;

- report any suspected misuse or problem to the person designated by the school for this purpose.

Parents

- 3.7 Parents who help in the school as volunteers are covered by 3.6 above. Parents who are not voluntary helpers in the school are nonetheless subject to the law in the event of misuse of information and communication technology.

4. Acceptable use

- 4.1 The use of information and communication technology should follow the following general principles:

- this policy should apply whether systems are being used on or off the school premises;
- the school's information and communication technology systems are intended primarily for educational use and the management and administration of the school. During work breaks, appropriate, reasonable personal use is permitted;
- data Protection legislation must be followed;
- users must not try to use systems for any illegal purposes or materials;
- users should communicate with others in a professional manner;
- users must not disclose their password and they should not write it down or store it where it is possible that another person might steal it;
- users must not attempt to use another person's user-name or password;
- users must report as soon as possible any apparently illegal, inappropriate or harmful material or event to the person designated by the school.

- 4.2 Employees, volunteers and governors should:

- not open, copy, remove or alter any other user's files without that person's express permission;
- only take and/or publish images of other people with their permission, or, in the case of pupils, the permission of their parents or guardians;
- when recording or publishing such images for educational purposes should not attach to those images any names or other personal information enabling identification;
- as far as possible, communicate with pupils and parents only through the school's official communication systems and not publish personal contact details through those systems;
- if they occupy a senior post in which they need to keep e-mail and other messages confidential, ask the school for a separate e-mail address for this purpose;
- if they use personal devices during their work (subject to the agreement of the school in the case of employees), ensure that the

systems which they use are secure, protected with passwords and encrypted;

- not use personal social networking sites through the school's information and communication technology systems;
- not open any hyperlinks in, or attachments to, e-mails, unless the source is known and trusted;
- ensure that their data is backed-up regularly in accordance with the rules of the school's systems;
- only download or upload large quantities of information if they have permission to do so, in order to avoid overloading the school's systems;
- not try to install any programmes or alter any computer settings unless this is allowed under the rules for the school's information and communication technology systems;
- not deliberately disable or damage any information and communication technology equipment;
- report any damage or faults to the appropriate member of staff.

- 4.3 Use of social media networks or sites, whether by pupils or employees, should be subject to the same standards as the school would expect for behaviour and conduct generally (as set out in the school's code of conduct for support staff and the Teachers' Standards for teachers). The school accepts the separation of private life and work and will not concern itself with people's private lives unless it appears that the law has been broken, or that an employee is in breach of contract, or that the school is, or will be, brought into disrepute.

5. Education and training

- 5.1 Education and training in e-safety will be given high priority across the school.
- 5.2 The education of pupils in e-safety is an essential part of the school's e-safety provision and will be included in all parts of the curriculum.
- 5.3 The school will offer education and information to parents, carers and community users of the school about e-safety.
- 5.4 Suitable training will be provided through the school for all employees, as part of induction and subsequently during their employment in the school. There will be a regular review of the training needs of all staff and the content of training should be kept up to date. The training will be linked to training about child protection and data protection. It will cover related matters such as the law on copyright of electronic materials.
- 5.5 Volunteers and governors who use information and communication technology during their work will be offered the same training as employees.

6. Data Protection

- 6.1 The school will ensure that its information and communication technology systems are used in compliance with current data protection legislation and that all users are made aware of the school's data protection policy, including the requirement for secure storage of information.

7. Technical aspects of e-safety

- 7.1 The school will seek to ensure that the information and communication technology systems which it uses are as safe and secure as is reasonably possible by taking reputable advice and guidance on the technical requirements for those systems.
- 7.2 The school will undertake regular reviews of the safety and security of its information and communication technology systems.
- 7.3 Particular attention will be paid to secure password protection and encryption for devices located in the school and mobile devices.
- 7.4 The school's systems will also provide for filtering internet access for all users, preventing access to illegal content, and with additional filtering for different groups of users for inappropriate content.
- 7.5 The school will ensure that its information and communication technology systems include standard, automated monitoring for illegal materials, profanity, and unsolicited materials (generally known as 'spam'). It should safeguard children and adults against inappropriate use. It should provide the head teacher and senior leadership team with regular reports to indicate whether or not there have been any incidents.
- 7.6 Additional monitoring may take place as part of an investigation following evidence of apparent misuse.

8. Dealing with incidents

- 8.1 Online safety incidents will be dealt with in line with our Behaviour Policy, including our approach to Peer on Peer abuse.
- 8.2 Any suspicions of misuse or inappropriate activity related to child protection should be reported as prescribed in the Safeguarding Board's child protection procedures.
- 8.3 Any suspicions of other illegal activity should be reported to the head teacher, who should take advice from appropriate persons (according to the nature of the suspected activity and the individuals apparently involved) and, depending on the advice and the outcome of preliminary investigations, should report alleged criminal activity to the police and may also instigate disciplinary procedures.
- 8.4 Suspicions of inappropriate, as distinct from illegal, use of information and communication technology should be reported to the head teacher or other

designated member of the senior leadership team for investigation and appropriate action. This may lead to informal management discussions, improved training or, depending on the nature of the alleged misuse, investigation under the disciplinary procedure for employees, or the school's behaviour policy for pupils.

8.5 Harmful Sexual Behaviour

The school will ensure that all incidents of harmful sexual behaviour are met with a suitable response, and never ignored.

Pupils are encouraged to report anything that makes them uncomfortable, no matter how 'small' they feel it might be.

The school's response will be proportionate, considered, supportive and decided on a case-by-case basis by trained members of staff and split into two strands.

Can be split into 2 strands.

1. Prevention:

- DSL training (HR) and whole staff training (Sept 23).
- Implementation of curriculum and usual policies.
- Our PSHE curriculum is rich and varied and addresses many of the issues that may occur in a proactive way, for example PANTOSAURUS work in Year 1.
- Our Computing Curriculum also sees a Digital Literacy (online safety) unit taught in every year group.
- Our Pastoral Curriculum is strong and ensures children can seek help and support wherever needed.
- Our school ethos, vision and aims focus on developing strength of character and respect for all members of our community.
- E-safety parents meeting in Y5 and whole school days as part of our enrichment programme.
- Our usual policies, e.g. safeguarding, behaviour, implemented effectively.

2. Reaction

The school has procedures in place to respond to any allegations or concerns regarding a child's safety or wellbeing including:

- Effective response to any incident when it happens – all behaviours require some kind of response.
- Stop, Define, State, Enforce Approach.
- **Stop** – challenge the situation, stop and separate any children involved.
- **Define** – Explain to the child/ren what they have done wrong. Describe the behaviour explicitly. Never respond in anger or with disgust.
- **State** – These are our school rules, this isn't what we do.

- **Enforce** – Real consequence in place – what? Future action taken.
- Behaviours are categorised to guide consequence and further action.
- NSPCC Traffic light tool lists specific behaviours for different age ranges under either 'Developmentally Typical', (green behaviours), 'Problematic', (amber behaviours), or 'Harmful', (red behaviours) headings.
- Also consider context, relationships between children, coercion, secrecy etc.
- Carrying out risk assessments, where appropriate, to help determine whether to:
 - a. manage the incident internally.
 - b. refer to early help.
 - c. refer to children's social care.
 - d. report to the police.
- Pastoral support for children and families involved.

Please refer to our child protection and safeguarding policy for more information
<https://www.grendon.bham.sch.uk/attachments/download.asp?file=4393&type=pdf>