



Reception

Our World

EAD4 - To listen attentively, move to and talk about music, expressing their feelings and responses.

- 4a I can listen to music from all around the world and traditional British music.
- 4b I can listen to the music.
- 4c I can talk about what I can hear – instruments, loud, quiet, high, low etc.
- 4d I can talk about what I like and dislike about a piece of music.
- 4e I can talk about how music makes me feel.

PD4 – To develop their small motor skills so they can use a range of tools confidently, safely and confidently such as pencils, paintbrushes etc.

I can hold and use tools correctly

I know how to keep myself and others safe when using tools

Out in the garden

EAD5 - To sing in a group or on their own, increasingly matching the pitch and following the melody.

- 5a I can sing in a group or on my own.
- 5b I can try and match the pitch.
- 5c I can keep a steady beat.
- 5d I can tap a rhythm.

EAD6 - To explore and engage in music making, performing solo or in a group.

- 6a I can perform in a group.
- 6b I can perform solo.

Year One

Carnival of the Animals

Sing Listen Compose Rehearse Perform



Children will create music that represents a range of different animals using percussion instruments and voices.

- Use voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically.
- Listen with concentration and understanding to a range of high quality live and recorded music.
- Experiment with, create, select and combine sounds using inter-related dimensions of music.

Food, Glorious Food

Sing Listen Compose Rehearse Perform



Children will create music that is inspired by different food.

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically.
- Listen with concentration and understanding to a range of high quality live and recorded music.
- Experiment with, create, select and combine sounds using inter-related dimensions of music.

Year Two

Music to Make You Move

Sing Listen Compose Rehearse Perform



Children will create music that could be used for dancing.

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically.
- Listen with concentration and understanding to a range of high quality live and recorded music.
- Experiment with, create, select and combine sounds using inter-related dimensions of music.

Songs of the Sea

Sing Listen Compose Rehearse Perform



Children will create music that is inspired by the ocean.

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically.
- Listen with concentration and understanding to a range of high quality live and recorded music.
- Experiment with, create, select and combine sounds using inter-related dimensions of music.

Year Three

Top of the Pops

Sing Listen Compose Rehearse Perform



Children will learn about the history of pop music. They will play instruments and work on singing in 2-parts using different dynamics.

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control.
- Improvise and compose music for a range of purposes using the interrelated dimensions on music.
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and musicians.
- Develop an understanding of the history of music

Music for Occasions

Sing Listen Compose Rehearse Perform



Children will learn about music that is used for different occasions such as weddings.

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control.
- Improvise and compose music for a range of purposes using the interrelated dimensions on music.
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and musicians.
- Develop an understanding of the history of music

Year Four

Jazz and Blues

Sing Listen Compose Rehearse Perform



Children will learn about the jazz and blues music. They will learn about instruments and be introduced to tempo music vocabulary. They will make improvisations and begin to learn how to read some music notation.

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control
- Improvise and compose music for a range of purposes using the interrelated dimensions on music.
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and musicians.
- Develop an understanding of the history of music

Reggae

Sing Listen Compose Rehearse Perform



Children will learn about reggae music. They will learn about instruments and be introduced to tempo music vocabulary. They will make improvisations and begin to learn how to read some music notation.

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control
- Improvise and compose music for a range of purposes using the interrelated dimensions on music.
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and musicians.
- Develop an understanding of the history of music

Year Five

The Planets

Sing Listen Compose Rehearse Perform



Children will learn about **Orchestral Music** by listening to music from **The Planets**. They will continue to learn musical notation and musical vocabulary. Children to create music for a new planet **'The Bringer of...'**

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control
- Improvise and compose music for a range of purposes using the interrelated dimensions on music.
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and musicians.
- Develop an understanding of the history of music

Film Music

Sing Listen Compose Rehearse Perform



Children will learn about **film music** and create their own music to match images and video clips to show different emotions.

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control
- Improvise and compose music for a range of purposes using the interrelated dimensions on music.
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and musicians.
- Develop an understanding of the history of music

Year Six

British Music

Sing Listen Compose Rehearse Perform



Children will learn about the **History of British Music**. Children will use what they learn about famous musicians as a stimulus for music making.

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control
- Improvise and compose music for a range of purposes using the interrelated dimensions on music.
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and musicians.
- Develop an understanding of the history of music

Musicals

Sing Listen Compose Rehearse Perform



Children will learn about music for musicals and practise and rehearse a musical.

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency and control.
- Improvise and compose music for a range of purposes using the interrelated dimensions on music.
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and musicians.
- Develop an understanding of the history of music