

### Year Three

#### J'apprends le français

#### I am learning French

EARLY

Children will:

- Be introduced to ten animals in French
- Match all new French words to the appropriate picture
- Remember the words for at least 5 animals in French unaided
- Attempt to spell at least three animals correctly in French.

#### National Curriculum Content

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
  - GRAMMAR (GENDER & ARTICLES)
  - GRAMMAR (FIRST PERSON SINGULAR OF HIGH FREQUENCY VERBS)

#### Les couleurs et les nombres

#### Colours and Numbers

EARLY

Children will:

- Name and recognise up to ten colours in French.
- Count from 1-10 in French.

#### National Curriculum Content

- Listen attentively to spoken language and show understanding by joining in and responding
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

#### Les animaux

#### Animals

EARLY

Children will:

- Be introduced to ten animals in French
- Match all new French words to the appropriate picture
- Remember the words for at least 5 animals in French unaided
- Attempt to spell at least three animals correctly in French.

#### National Curriculum Content

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
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- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
  - GRAMMAR (GENDER & ARTICLES)

o GRAMMAR (FIRST PERSON SINGULAR OF HIGH FREQUENCY VERBS)		
Les fruits	Fruit	EARLY
Children will: <ul style="list-style-type: none"> <li>Name and recognise up to 10 fruits in French.</li> <li>Attempt to spell some of these nouns</li> <li>Ask somebody in French if they like a particular fruit.</li> <li>Say what fruits they like and dislike</li> </ul>		
<u>National Curriculum Content</u> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Present ideas and information orally to a range of audiences</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English <ul style="list-style-type: none"> <li>GRAMMAR (GENDER &amp; ARTICLES)</li> <li>GRAMMAR (FIRST PERSON SINGULAR OF HIGH FREQUENCY VERBS)</li> <li>GRAMMAR (USING THE NEGATIVE)</li> </ul> </li> <li>GRAMMAR (OPINIONS)</li> </ul>		
Je peux...	I can...	EARLY
Children will: <ul style="list-style-type: none"> <li>Listen to ten popular verbs in French and know what they mean in English.</li> <li>Read out loud ten popular verbs with good pronunciation in French.</li> <li>Say from memory a few/some/all ten popular verbs with good pronunciation in French.</li> <li>Write a few/some/all ten popular verbs from memory with accurate spelling in French.</li> </ul> Use 'je peux...' followed by some/all of the ten popular verbs in French in both spoken and written work.		
<u>National Curriculum Content</u> <ul style="list-style-type: none"> <li>Listen actively to spoken language and show understanding by joining in and responding.</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Present ideas and information orally to a range of audiences.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>Describe people, places, things and actions orally and in writing.</li> </ul>		
Petit Chaperon Rouge	Little Red Riding Hood	EARLY
Children will: <ul style="list-style-type: none"> <li>Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French.</li> <li>Use picture and word cards to recognise and retain key vocabulary from the story.</li> <li>Name and spell at least three parts of the body in French as seen in the story.</li> </ul>		
<u>National Curriculum Content</u> <ul style="list-style-type: none"> <li>O3.1, O3.2, O3.3 L3.1, L3.2L3.3</li> <li>Listen attentively to spoken language and show understanding by joining in and responding</li> <li>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>Present ideas and information orally to a range of audiences</li> <li>Read carefully and show understanding of words, phrases and simple writing</li> <li>Appreciate stories, songs, poems and rhymes in the language</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul>		

# Year Four

Je me présente

Introducing Myself

INTERMEDIATE

Children will:

- Listen to ten popular verbs in French and know what they mean in English.
- Read out loud ten popular verbs with good pronunciation in French.
- Say from memory a few/some/all ten popular verbs with good pronunciation in French.
- Write a few/some/all ten popular verbs from memory with accurate spelling in French.
- Use 'je peux...' followed by some/all of the ten popular verbs in French in both spoken and written work.

## National Curriculum Content

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations: ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.

Quelle est la date  
aujourd'hui?

What is the date?

INTERMEDIATE

Children will:

- Repeat and recognise the months of the year in French.
- Ask when somebody has a birthday and say when they have their birthday.
- Say the date in French.
- Create a French calendar.
- Recognise key dates in the French calendar.

## National Curriculum Content

- O5.1, O5.4, L5.1, L5.3, IU5.1 IU5.3
- "Listen attentively to spoken language and show understanding by joining in and responding."
- Engage in conversations: ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures."
- "Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."
- "Present ideas and information orally to a range of audiences."
- Read carefully and show understanding of words, phrases and simple writing."
- "Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary."
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly."

En classe

In Class

INTERMEDIATE

Children will:

- Recognise and repeat from memory simple classroom objects and use the correct gender.
- Say what they have and do not have in their pencil case.
- Recognise and respond to simple classroom commands and praise.

## National Curriculum Content

Listen attentively to spoken language and show understanding by joining in and responding.  
Engage in conversations: ask and answer questions; express opinions and respond to those of others; seek clarification and help\*  
Speak in sentences, using familiar vocabulary, phrases and basic language structures.  
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*  
Present ideas and information orally to a range of audiences\*  
Read carefully and show understanding of words, phrases and simple writing.  
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  
Describe people, places, things and actions orally\* and in writing3 Languages – key stage 2/3.  
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year Five		
Quelle temps fait-il?	What is the weather?	INTERMEDIATE
Children will: <ul style="list-style-type: none"> <li>Repeat and recognise the vocabulary for weather in French.</li> <li>Ask what the weather is like today.</li> <li>Say what the weather is like today.</li> <li>Create a French weather map</li> <li>Describe the weather in different regions of France using a weather map with symbols.</li> </ul>		
<u>National Curriculum Content</u> <ul style="list-style-type: none"> <li>O5.1, O5.3, O5.4, L5.1 L5.2, L5.3, IU5.1, IU5.2, IU5.3</li> <li>Listen attentively to spoken language and show understanding by joining in and responding."</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help."</li> <li>"Speak in sentences, using familiar vocabulary, phrases and basic language structures."</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."</li> <li>Present ideas and information orally to a range of audiences</li> <li>Read carefully and show understanding of words, phrases and simple writing</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>Describe people, places, <b>things</b> and actions orally and in writing</li> </ul>		
Au café	At the cafe	INTERMEDIATE
Children will: <ul style="list-style-type: none"> <li>Order from a selection of foods from a French menu.</li> <li>Order from a selection of drinks from a French menu.</li> <li>Order a French breakfast.</li> <li>Order typical French snacks.</li> <li>Ask for the bill.</li> <li>Remember how to say hello, goodbye, please and thank you.</li> </ul>		
<u>National Curriculum Content</u> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>present ideas and information orally to a range of audiences</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>describe people, places, things and actions orally* and in writing4 Languages – key stage 2 3</li> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul>		
Les Planètes	The planets Cross curricular application	INTERMEDIATE
Children will: <ul style="list-style-type: none"> <li>Name and recognise the planets in French on a solar system map.</li> <li>Spell at least five of the planets in French.</li> <li>Say an interesting fact about at least four of the planets.</li> <li>Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects.</li> </ul>		
<u>National Curriculum Content</u> <ul style="list-style-type: none"> <li>O6.1, O6.2, O6.3, O6.4, L6.1, L6.3, L6.4</li> <li>"Listen attentively to spoken language and show understanding by joining in and responding."</li> <li>"Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help."</li> <li>"Speak in sentences, using familiar vocabulary, phrases and basic language structures."</li> <li>"Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."</li> <li>"Present ideas and information orally to a range of audiences."</li> <li>"Read carefully and show understanding of words, phrases and simple writing."</li> <li>"Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary."</li> <li>"Write phrases from memory, and adapt these to create new sentences, to express ideas clearly."</li> <li>"Describe people, places, things and actions orally and in writing."</li> <li>"Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English."</li> <li>GRAMMAR (ADJECTIVAL AGREEMENT)</li> </ul>		

## Year Six

### La famille

### The family

### INTERMEDIATE

Children will:

- Tell somebody the members, names and various ages of either their own or a fictional family in French.
- Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members.
- Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.
- Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).

National Curriculum Content

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language: how to apply these, for instance, to build sentences; and how these differ from or are similar to English

### Les Vêtements

### Clothes

### INTERMEDIATE

Children will:

- Repeat and recognise the vocabulary for a variety of clothes in French.
- Use the appropriate genders and articles for these clothes.
- Use the verb PORTER in French with increasing confidence.
- Say what they wear in different weather/situations.
- Describe clothes in terms of their colour and apply adjectival agreement.
- Use the possessives with increased accuracy.

National Curriculum Content

- listen attentively to spoken language and show understanding by joining in and responding
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
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### Le weekend

### The weekend

### PROGRESSIVE

Children will:

- Ask what the time is in French.
- Tell the time accurately in French.
- Learn how to say what they do at the weekend in French.
- Learn to integrate connectives into their work.
- Present an account of what they do and at what time at the weekend

National Curriculum Content

- O6.1, O6.2, O6.3, L6.1, L6.3 L6.4
- "Listen attentively to spoken language and show understanding by joining in and responding."
- "Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help."
- "Speak in sentences, using familiar vocabulary, phrases and basic language structures."
- "Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."
- Present ideas and information orally to a range of audiences."
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- "Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language: how to apply these, for instance, to build sentences; and how these differ from or are similar to English."
  - o GRAMMAR (FIRST PERSON SINGULAR OF HIGH FREQUENCY VERBS)
  - o GRAMMAR (USING THE NEGATIVE)
  - o GRAMMAR (USING CONJUNCTIONS / CONNECTIVES)
  - o GRAMMAR (OPINIONS)

