

Year Three

# Autumn

**PSHE: Me & My Relationships**  
Relationships with my special people. Positive relationships and resolving conflict. Risk taking, dares and support networks.

**Geography: A Local Area Study**  
Children will use fieldwork skills to carry out a geographical investigation into the local area. They will communicate their findings in an appropriate manner.

**PSHE: Being My Best**  
Medicine as good drugs. Handwashing & viruses. Showing respect & tolerating others. Recognising aspirations and celebrating achievements and talents. Self esteem & growth mind-set.

**History: Long Long Ago**  
Children will gain an overview of the time periods and be able to communicate a coherent chronological narrative in order to answer the question: *How did people live during the Stone Age, Bronze Age and Iron Age?*  
Expert Led Workshop: Stone Age Life.

**Art: Drawing - Still Life**  
Children will learn how to draw a still life composition using a sketching pencil and a variety of lines. Children will be introduced to using different grades of pencil.

**PE**  
Basketball – Gymnastics

**French:**  
I am learning French  
Colours & Numbers



Welcome to Y3

**Computing: Computer Science Sequence & Animation**  
Children will learn to make things happen in a sequence, creating simple animations and simulations. They will learn to code with "if statements" which select different pieces of code to execute depending on what happens to other objects.

**Science: Rocks**  
Children will apply knowledge about rocks, fossils and soil to plan and carry out an independent investigation.

**RE**  
• Sharing & Being generous  
• Caring  
• Creating Unity & Harmony  
• Participating & Willing to Lead

**Science: Forces & Magnets**  
Children will work practically to gain skills and knowledge to be able to identify and describe the effect of magnetism and other forces.

**Art: Painting - Picasso**  
Children will create a painting that captures emotion in the Cubist/Expressionist style.

**Science: Light**  
Children will gain skills and knowledge to be able to identify and describe whether or not an object is a light source and how an object's properties will affect whether it will cast light. They will use their knowledge of light to make predictions and carry out an investigation examining how shadows are formed.

**RE**  
• Being Fair and Just  
• Being Accountable  
• Remembering Roots  
• Being Loyal & Steadfast



**DT: Cooking: Vegetable Soup**  
Children will produce their own vegetable soup.

**PSHE: Valuing Difference**  
Relationships with family & friends. Different families. Stereotypes & prejudice. Diversity, tolerance, respect & bullying. Strategies for bullying or online abuse.  
**Sensitive content – same sex families**

**PE**  
Football - Dance

# Spring

**Art: Craft & Design Mixed Media - Textiles**  
Children will create their own mixed media composition, including textiles, inspired by the work of artists.  
**Share learning with parents.**

**PE**  
Swimming

Learning Times Tables

**French:**  
Animals  
Fruit

**PE**  
Rounders - Gymnastics

**Geography: A UK Study**  
To understand human and physical geography in the UK and compare the similarities and differences.

**PSHE: Growing & Changing**  
Different types of relationships. Healthy or unhealthy relationships. Appropriate touch – protecting personal space assertively. Naming body parts. What makes me unique?  
**Sensitive content: NSPPC PANTS Rule. Sensitive content Naming & labelling genitals.**

**Music: Top of the Pops**  
Children will learn about the history of pop music. They will play instruments and work on singing in 2-parts using different dynamics.

**Science: Animals including Humans**  
Children will gain skills and knowledge to be able to present a short video answering key questions relating to food, nutrition and the human body.

**Computing: Digital Literacy Internet Research**  
Children will use the internet for



# Summer

**PE**  
Basketball - Athletics

**PSHE: Rights & Responsibilities**  
People who can help us. Ways to stay safe. Fact or opinion. Evaluate school environment and suggesting

**Science: Plants**  
Children will acquire the knowledge and skills to describe in detail how a plant in their classroom has grown.  
**Educational Visit: Botanical Gardens**

**PSHE: Keeping Myself Safe**  
Organs in the body. Medicines as drugs. Cigarettes & alcohol. E-safety. First Aid.

**PE**  
OAA - Athletics

**Music: Music for Occasions**  
Children will learn about music that is used for different occasions such as weddings.

**RE**  
• Being Open, Honest & Truthful  
• Being Attentive to the Precious & Sacred  
• Being Courageous  
• Being Hopeful & Visionary

**Computing: Information Technology Making a Poster**  
Children will create a poster using publishing software.

**DT: A Moving Toy**  
Children will produce a moving toy using a CAMS based mechanism.

**French:**  
I can...  
Little Red Riding Hood

**History: Ancient Egypt**  
Pupils should continue to develop a chronologically secure knowledge and understanding of world history and respond to the question **What are the greatest achievement of the Ancient Egyptian**

