

Year One

Autumn

PSHE: Me & My Relationships
Feelings, reasons and body language. Trusted adults. Relationships with friends and families.
Sensitive Content: Different Families.

Geography: My Locality
Children will use their understanding of human and physical features and maps, to communicate what their 'ideal' local area would look like in the form of a map with a key.

Art: Painting: Pop Art
Children will create an original art work in the Pop Art style.

Computing: Computer Science Moving & Clicking
Children will learn that programs execute by following clear instructions, understand that programs respond to inputs to do different things and learn to combine start and input events to create more advanced apps and programs using precise instructions.

Parent Share Event

History: Past & Present
Children will gain an overview of a time period and be able to communicate the answer to the question: *Would you prefer to live in the past or the present?*
Parent Share: Toys from my childhood

PE
Basketball – Dance



Art: Drawing: People
Children will learn how to draw people.

Science: The 5 Senses
Children will gain knowledge of the human body and senses to be able to describe how they use their senses, identifying which body parts help them.

RE
• Inclusion and Belonging
• Being Thankful
• Being Modest and Listening
• Expressing Joy

Science: Trees
Children will be able to name the key parts of trees and compare and contrast a variety of species.

Science: The 4 Seasons
Children will learn about seasonal changes and will be able to describe the differences in seasons

PE
Football - Gymnastics

Welcome to Y1

Science: Animals Including Humans
Children will explore the question 'What animals will we find in our local environment?' and will make sensible predictions, identifying and naming the animals they find.
Educational Visit: All Things Wild

PE
Tennis - Gymnastics

RE
• Being Fair and Just
• Being Accountable
• Being Courageous
• Being Loyal

DT: Cooking: Pizza
Children will produce their own mini pizza.

PSHE: Valuing Difference
How am I the same or different from another person? Being kind and caring to friends. Unkind, teasing or bullying. Fairness & unfairness.

PE
Hockey - Dance



PSHE: Being My Best
Healthy eating, teamwork & cooperation. Hygiene & illness. Growth mindset. Impact of actions on other people.

Spring

Phonics Screening

Art: Sculpture: Clay People
Children will create a clay person inspired by the work of artists Antony Gormley and Henri Moore.

Geography: The United Kingdom
Children will use their understanding of locations around the UK to present a factual report on an area of the UK.

PSHE: Growing & Changing
Personal hygiene routines. Looking after the environment. Taking responsibility.

Music: Carnival of the Animals
Children will create music that represents a range of different animals using percussion instruments and voices.

Science: Everyday Materials
Children will investigate and describe which materials will be best for a purpose (making an umbrella).

Computing: Digital Literacy Real World vs Online World
Children will make a poster or video about how to stay safe and behave online.

Summer

PSHE: Rights & Responsibilities
Feelings, emotional needs and support networks. Internal organs of the body. Changes from baby to childhood. Secrets and surprises.

PE
Basketball - Athletics

PE
Expert: DanceTrack audition

Science: Plants
Children will make informed decisions about what they will find and then record by producing a simple map.

PSHE: Keeping Myself Safe
Ways to stay healthy. Physical response to emotion. People who can help me. First Aid.
Sensitive Content: NSPCC Pantosaurus.

Music: Food Glorious Food
Children will create music that is inspired by different food.

RE
• Remembering Roots
• Being Hopeful
• Being Curious
• Being Honest, Open & Truthful

Computing: Information Technology Making a Story
Children will use publishing software to present a story.

DT: A Moving Picture
Children will evaluate moving picture books, explore how to make a range of mechanisms and will design, produce and evaluate their own moving picture.

PE
Cricket - Athletics

History: Explorers
Children will gain an overview of a time period and be able to communicate the answer to the question: *Who do you think is the most important explorer, Columbus or Armstrong?*