

Details with regard to funding
Please complete the table below.



Total amount allocated for 2022/2023. To be spend and reported by July 31 st 2023	£19,000
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Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£19,000		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To encourage KS1 pupils to take part in active minutes for 30 minutes, during lunchtime sessions.		Train 12 Playleaders.		£0 (Part of KHBS Sports Partnership Package)	Conversations with Playleaders show that 100% of children within KS1 have been given the opportunity to take part in structured play, during lunchtime periods.
To encourage Upper KS2 pupils to take part in active minutes during lunchtime sessions.		Provide improved playground equipment provision.		£ 3910	Conversations with staff indicate that all new equipment has been utilised and offered to 100% of Upper KS2 children, during playtime and lunchtime sessions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 48%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage pupils to take part in before school and after school clubs and to encourage additional exercise outside of school hours.	Implement 3 morning sports clubs and 1 after school club for KS2 pupils.	£8240	Throughout the academic year, 130 participants within KS2 took part in before and after school clubs.	Promote clubs termly to encourage higher numbers of pupils to take part and to raise the profile of physical activity within the school.
	Implement Active 60 club for Year 2 pupils.	£950	Throughout the Autumn and Spring term, 55% of all pupils within year 2, took part in active 60 club.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To upskill teaching staff in specific areas of physical education.	Provide CPD for ECT members of staff and the PE Lead.	£800	Conversations with ECT staff within year 2 indicate that they feel confident to teach high quality PE lessons. On average, 68% of pupils made the expected progress within this year group. This is broadly in line with the rest of the school. PE Lead has now implemented new PE units across the school, to support all staff to deliver high quality PE lessons.	Discuss learning outcomes and share best practise with other members of staff.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 27%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Additional achievements: Work with a professional coaches to deliver PE with teaching staff. Provide CPD to specific members of staff, targeting specific year groups. Provide transport to competitions. Increase the number of children who take part in intra competitions.	To Join King Heath Boys School Sports Partnership- Platinum Package.	£5100	Conversations with staff within KS1 and KS2 indicate that their knowledge of the sequence lessons has increased. During the Autumn and Spring terms, 84 pupils across KS1 and KS2 were involved in intra competitions.
			Sustainability and suggested next steps: From September 2023, we will work with Hall Green School Sports Partnership to participate in future competitions and sporting festivals.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer experiences to KS1 and KS2 pupils with intra and inter competitions with other schools within the Kings Heath Boys School Sports Partnership and to increase percentages of pupils, who take part in these.	Attend a range of competitions throughout the academic year, which link to the PE units delivered within the 2 hours of curriculum PE each week. Take part in A (Competitive) and B (participation) events to suits to needs of all pupils within the school.	£0 (Part of KHBS Sports Partnership Package)	During the Autumn and Spring terms, 84 pupils across KS1 and KS2 were involved in intra competitions.	From September 2023, we will work with Hall Green School Sports Partnership to participate in future competitions and sporting festivals.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	