

Music Foundation Subject Policy

Intent

"Where words fail, music speaks"
Hans Christian Anderson

Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. (NC2014)

WE CAN provide teaching that develops knowledge and skills so children can learn and progress effectively

It is our intent that Music teaching is varied and encompasses a broad range of music styles and genres. Children will be exposed to music from a wide variety of time periods and cultures during their time at Grendon. This will enable children to gain a comprehensive knowledge and understanding of music, including genres they are less familiar with.

In the Early Years children will be encouraged to sing regularly. They explore sound and rhythm under the Expressive Arts and Design area of learning.

WE CAN offer enriching activities, events and experiences

Singing is an important part of whole school gatherings including weekly or celebration assemblies. Children have additional opportunities to gain music experiences outside of the classroom including choir and peripatetic music lessons. This will allow them to increase enthusiasm and gain passion for the subject.

WE CAN work together to remove barriers and ensure equality

It is our intent that all children will have opportunities to participate fully in Music learning. Teaching and learning will ensure that barriers to learning such as SEN and EAL will be removed. This will ensure all children have a high-quality Music education.

WE CAN build independent and resilient learners who are able to communicate confidently

It is our intent that Music units will be structured towards a final outcome where children will be encouraged to use what they have learnt independently.

When developing new skills, children will be supported to persevere, build resilience and maintain a growth mindset. Key Music skills will be taught and these encourage children to be resilient and work hard at things they find tricky. Children will be taught to understand that successful musicians are successful due to regular practising and rehearsing.

Music lessons will present children with many opportunities for children to communicate their ideas through peer to peer discussion and developing performing skills.

WE CAN listen to and treat each other and all members of the community with respect, tolerance and concern

It is our intent that children are exposed to a diverse range of music styles and genres. Children will be taught to be respectful and appreciative towards different types of music and through their musical study will develop an understanding of their own and others' cultures.

WE CAN recognise ability, maximise potential and prepare children well for their future and life in modern Britain

Music is an important part of modern British culture. The music we listen to and perform in lessons reflects the diversity of music in modern day Britain. Whilst children may not go onto musical careers in the future, music will likely feature heavily in their lives. Whether it is listening to it on the radio or going to a concert, the appreciation for music they gain at Grendon will be important in allowing them to experience the diversity of British music in full.

Our Music curriculum will support children in the next stage of their education.

An interest in music at Primary school may lead children into careers such as teaching, therapy or broadcasting as well as the more obvious musician or rock star!

Implementation

Roles and Responsibilities

- The Class teacher is responsible for delivering Music learning as outlined in the curriculum
- The Music subject leader is responsible for
 - Updating unit plans in response to annual evaluations
 - ensuring all resources for teaching are available and well organised,
 - offering support with Music teaching and learning,
 - maintaining an oversight of assessment outcomes,
 - monitoring the quality of teaching and learning,
 - keeping up to date with the latest best practice Music teaching.
- The Curriculum Manager is responsible for supporting the Music subject leader in their role.
- The Academic Lead is responsible for ensuring progression and continuity across the school.
- The Headteacher is responsible for overall academic provision and performance.

Organisation

Music teaching is blocked. 2 units are taught each year. Our Music planning fulfils the requirements of the National Curriculum for Year 1-6. In the EYFS Music is addressed through the Expressive Art and Design and Understanding the World areas of learning and children have opportunities to access music in several of their topics.

The units are outlined as unit plans in the Curriculum Document.

Music is included in the annual cycle of homework projects. This allows children to engage in project based design work at home with their families.

Teaching and Learning

A Music unit at Grendon should be taught with explicit reference to 5 key musical skills:

- Listening,
- Singing,
- Rehearsing,
- Composing
- and Performing.

Listening: Children should be exposed to a range of genres of music. They should talk about the music they hear using musical vocabulary and sharing their opinions.

Singing: Children will have opportunities to sing a range of different songs learning to use their voices expressively and with a good sense of pitch and rhythm.

Rehearsing: Children will have opportunities to develop rehearsal skills and build an understanding that rehearsing practise are key to the development of key musical skills.

Composing: Children will have the opportunities to create their own music using a range of instruments.

Performing: Children will have opportunities to perform compositions and pieces they have practised. They will evaluate their performances and work to increase their confidence.

Cross Curricular Opportunities:

Opportunities for cross curricular maths, writing or reading in Music should be embedded in learning regularly. Where appropriate the use of technology can be included.

Planning Process

Unit Plans:

A unit plan showing content and progression is provided to staff in the Curriculum Document.

Vertical links allow Music learning to build progressively between year groups.

Horizontal links allow children to link their Music learning to other subjects in their year band.

Diagonal links allow children to link their Music learning back to other subjects covered in earlier year groups.

Mapping:

Teachers delivering the unit will map out the content across the number of lessons available. The Music subject leader is available to offer advice on medium term planning.

At this point, class teachers must identify which resources will be required, check what is available and make a request to the Music subject leader for any additional resources required.

Lesson Planning:

Teachers then plan individual lessons to deliver the required content.

Lesson plans should contain differentiation as appropriate to the children. The focus for lessons should be on the key Music skills. A full range of skills should be addressed in each lesson.

Resources

Tuned percussion - glockenspiels, hand bells, recorders.

Un-tuned percussion - whole class music sets, range of tambourines, drums, shakers etc....

Music notation whiteboards

Resources need to be updated and replaced when needed. Please let the subject leader know if any resources are missing or broken. Requests for new resources should be made to the Music Subject Leader.

Health and Safety

Children will be shown how to use musical instruments safely and correctly to ensure children are kept safe and resources are not damaged.

Equality and Inclusion

Music teaching will be accessible to all children and challenge them appropriately. Where children need additional support this may be provided through scaffolding or adult support as part of universal provision.

Recording

Children in year 1-6 will record their music lessons in the class Music Scrapbook. For each unit, Scrapbooks must contain some work produced by the children and reference to the key music skills. A range of different recording methods is required i.e. drawings, written work, photographs, music notation, post-it notes etc...

Impact

By the end of their time at Grendon Primary School, children will have been exposed to a wide range of Music topics and genres. Children will have been able to experience and appreciate many different music styles. They will have developed key music skills - Listening, Singing, Rehearsing, Composing and Performing. Children will have a grasp of how Music can have an impact different aspects of their lives, particularly mental health. They will be able to use musical as tool to express themselves and their feelings. Children may be inspired to pursue further musical opportunities at secondary school and later in life.

Assessment

Assessments are made at the end of each unit. Class teachers refer to the assessment criteria referenced on unit plans and make a judgement on which children are meeting the expected standard, below the expected standard or exceeding the expected standard.

The Music lead will analyse the data and identify strengths, weaknesses and any area where additional support is needed.