

## Action Plan for spending the School Sports Premium

The Government has confirmed £320 million per annum for the academic years 2021-2022, to continue improve the provision of physical education (PE) and sport in primary schools. The funding is being provided jointly by the Departments of Education, Department of Health and Department of Culture, Media and Sport. We receive this money and it is referred to as Sport Premium. This money is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Our total funding is:

- £19,040 (September 2021– July 2022)
- £2903.98 (underspend from academic year 2020 – 2021, due to Covid-19)
- £21,943.98 (total funding)

### Key indicators

1. The engagement of all pupils in regular activity – Chief medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity in school.
2. The profile of PE and sport being raised across the school as a tool for the whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports activities offered to all pupils.
5. Increased participation in competitive sport.

Action	Cost	Expected impact	Evaluation
<p>Join Kings Heath School Sports Partnership- Platinum affiliation to:</p> <ul style="list-style-type: none"> <li>• Work with a professional coach to deliver PE with teaching staff (<a href="#">Key indicator 3</a>)</li> <li>• Provide CPD to specific members of staff, targeting specific year groups(<a href="#">Key indicator 3</a>)</li> <li>• Provide transport to competitions (<a href="#">Key indicator 5</a>).</li> <li>• Increase the number of children who take part in intra competitions, before school clubs and after school clubs. (<a href="#">Key indicator 4 and 5</a>).</li> </ul>	<p>Platinum sports package-</p> <p><b>Cost £5900</b></p>	<ul style="list-style-type: none"> <li>• Staff will gain a deeper understanding of an area of PE where they wish to upskill.</li> <li>• Teaching will improve because staff will develop their understanding of how to teach high quality PE.</li> <li>• More children will have the opportunity to attend competitive sporting events in intra competitions with other schools within the partnership and to take part in before school clubs and after school clubs.</li> <li>• Higher numbers of KS1 children will</li> </ul>	<ul style="list-style-type: none"> <li>• Conversations with 2 ECT staff within year 4 and year 2 indicate that their knowledge of the sequence of gymnastics has increased, based on key steps 2. As a result, 72% of children in year 4 and 96% of children in year 2 made the expected progress within gymnastics lessons, which is in line with the rest of the school.</li> <li>• Compared to the 2020 – 2021 academic year, where no participants took part due to Covid-19 restrictions, 218 participants across the school took part in intra competitions, during the 2021-2022 academic year.</li> </ul>

<ul style="list-style-type: none"> <li>Train 12 children to be Playleaders (Key indicator 1).</li> </ul>		<p>take part of games based activities during lunchtimes.</p>	<ul style="list-style-type: none"> <li>Conversations with Playleaders show that 100% of children within KS1 have been given the opportunity to take part in structured play, during lunchtime periods.</li> </ul>
<p>Provide 3 members of staff with CPD (Key indicator 3).</p>	<p><b>Cost: £0</b></p>	<ul style="list-style-type: none"> <li>Staff members will have a deeper knowledge in targeted areas of the PE curriculum, including dance, gymnastics and games and will therefore, be able to teach high quality PE.</li> </ul>	<ul style="list-style-type: none"> <li>Conversations with 2 ECT staff within year 4 and year 2 indicate that their knowledge of the sequence of gymnastics has increased, based on key steps 2. As a result, 72% of children in year 4 and 96% of children in year 2 made the expected progress within gymnastics lessons, which is in line with the rest of the school.</li> </ul>
<p>Plan and implement Active Minutes club. Target 24 children in Year 2 for a term (12 children per block, per half term) (Key indicator 2).</p>	<p><b>Cost: £360</b></p>	<ul style="list-style-type: none"> <li>Children's knowledge and understanding of leading a healthy and balanced lifestyle will improve.</li> </ul>	<ul style="list-style-type: none"> <li>On average, 72% of children within Year 2 are now working at the expected standard for PE and are able to comment on how to lead a balanced and healthy lifestyle. This is in line with the rest of the school.</li> </ul>
<p>Plan and implement after school club for dance (capacity for 30 children per term). (Key indicator 2 and 4)</p>	<p><b>Cost: £935</b></p>	<ul style="list-style-type: none"> <li>Children will gain a knowledge of the key principles of dance and activity levels of children who attend the club will increase.</li> </ul>	<ul style="list-style-type: none"> <li>28% of children across KS2 took part in dance club throughout the academic year, compared to 0% in the 2020-2021 academic year, where dance could not take place due to Covid-19 restrictions.</li> </ul>
<p>Plan and implement after school club for gymnastics (capacity for 30 children per term). (Key indicator 2 and 4)</p>	<p><b>Cost: £962.50</b></p>	<ul style="list-style-type: none"> <li>Children will gain a knowledge of the key principles of gymnastics and activity levels of children who attend the club will increase.</li> </ul>	<ul style="list-style-type: none"> <li>Throughout the academic year, 31% of KS2 took part in after school gymnastics, increasing their activity levels beyond school hours. This is an increase from the 2021-2022 academic year, where 0% could take part in gymnastics, due to Covid-19 restrictions.</li> </ul>

			<ul style="list-style-type: none"> <li>Across KS2, 78% of children are now working at the expected standard in gymnastics, which is in line with the rest of the school.</li> </ul>
Organise and implement before school clubs with sports coach each weekday morning (capacity for 30 children per day) (Key indicator 1, 2 and 4).	<b>Cost: £4707.50</b>	<ul style="list-style-type: none"> <li>Children's activity levels will increase and those who take part will have a broader range of activity ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Throughout the academic year, 277 participants took part in before school clubs and took part in at least 1 hour of additional exercise outside of school hours, which is an increase from the 2020-2021 academic year, where 0 participants could take part due to Covid-19 restrictions.</li> </ul>
Replace damaged PE equipment for each PE unit covered across both key stages. (Key indicator 1 and 3)	<b>Cost: £905.50</b>	<ul style="list-style-type: none"> <li>Staff will have the tools to deliver PE units within the curriculum, with confidence.</li> </ul>	<ul style="list-style-type: none"> <li>All units of physical education continue to have the appropriate equipment to deliver high quality lessons.</li> </ul>
Provide new, outdoor exercise equipment for KS1 playground. (Key indicator 1,2 and 4)	<b>Cost: £8173.48 (£2903.98 from underspend from previous academic year)</b>	<ul style="list-style-type: none"> <li>Children will have the opportunity to take part in additional, structured exercise outside of lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Conversations with staff indicate that all new equipment has been utilised and offered to 100% of KS1 children, during playtime and lunchtime sessions.</li> </ul>
Total spend £21,943.98			

### Swimming:

- During the 2021/2022 academic year, 51% of children could swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- 51% of children were also able to perform a safe self-rescue in different water-based situations.

