

Year Four

Autumn

PSHE: Me & My Relationships
How feelings are expressed. Friendship, bullying and being yourself. Saying NO. Media influence, self-esteem and keeping safe.

History: Birmingham from Past to Present
Children will gain an overview of a time period and be able to communicate a coherent chronological narrative to answer the question: *Did the Industrial Revolution change Birmingham for the better?*
Educational Visit: The Black Country Museum

Geography: Investigating Scandinavia
Children will apply their knowledge and skills to an independent geographical investigation comparing a region of the UK to Scandinavia and communicate their findings appropriately.

PSHE: Being My Best
Individual talents & interests. Growth mind-set. Healthy lifestyle choices – food, exercise & sleep. Rules, law & the school community.

Art: Drawing - Portraits
Children will draw a portrait using a variety of lines and showing light and shaded areas. Children will use different grades of pencil and charcoal.



Welcome to Y4

French:
Je me présente
Introducing myself

PE
Basketball – Gymnastics

Computing: Computer Science Variables & Loops
Children will learn how computers use variables to count things, create simple games which use a score variable and learn how computers use repetition and loops to do things over and over again (and again!)

Science: Animals Including Humans
Children will acquire knowledge and skills to accurately identify and categorise producers, predators and prey and create food chains in a variety of ways. They will also be able to recognise and describe the function of different teeth and the digestive system.

RE
• Diwali
• Four Noble Truths
• Finding Answers in Holy Books
• Christmas

Science: Living Things & Their Habitats
Children will acquire knowledge and skills learning about living things and habitats to carry out a case study of a local area, considering what creatures live there and the effect of the local environment.

PE
Tennis - Dance

Science: States of Matter
Children will gain skills and knowledge to be able to create a presentation where they share knowledge about states of matter with an audience.

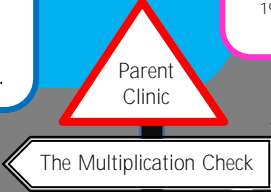
PE
Gymnastics - Basketball

RE
• Wise and Foolish Builders
• Signs of belonging
• Joseph
• Easter – Human suffering & forgiveness

DT: Cooking: Fruit Crumble
Children will produce their own fruit crumble using seasonal produce.

PSHE: Valuing Difference
Conflict with peers, negotiation & compromise. Personal body space, NSPCC PANTS rule, sharing worries, stereotypes & gender expectations.
Sensitive Content: personal space.

Art: Painting Post Impressionist Sky
Children will paint a picture in the Post-impersonism style, 1885 – 1910, that captures a night-time sky.



Spring

Art: Craft & Design Mixed Media - Textiles
Children will create their own mixed media composition inspired by the works of artists.

Geography: Natural Disasters
Children will apply their knowledge and skills to an independent geographical investigation into a natural disaster in Birmingham and communicate their findings in an appropriate manner.
Expert Led Workshop: Earthquakes & Volcanoes.

PSHE: Growing & Changing
Puberty, emotional and body changes. Mammal babies. Menstrual cycle. Male and female genitalia. Relationships.
Optional Content: babies grow from an egg & sperm.
Sensitive Content: Names of genitalia, relationship choices – marriage, same sex, forced marriage.

PE
Swimming

French:
Quelle est la date aujourd'hui?
What is the date?

Music: Jazz and Blues
Children will learn about the jazz and blues music. They will learn about instruments and be introduced to tempo music vocabulary. They will make improvisations and begin to learn how to read some music notation.

Science: Electricity
Children will acquire knowledge and skills throughout the unit to create a presentation about electricity that can be shown on the school website.

Computing: Digital Literacy What Should We Share?
Children will evaluate the school website to ensure we are sharing

Summer

PE
OAA - Athletics

PSHE: Rights & Responsibilities
People who keep us safe. Responsibility. Rules & laws. Children's Rights. Actions and consequences.

French:
En classe
In the classroom

Science: Sound
Children will gain skills and knowledge to be able to create a presentation where they share knowledge about sound to an audience.

PE
Rugby - Athletics

Music: Reggae
Children will learn about reggae music. They will learn about instruments and be introduced to tempo music vocabulary. They will make improvisations and begin to learn how to read some music notation.

RE
• Torah The Golden Rule is Love
• Doing God's Work Quietly
• Intelligent Design Theory v's Big Bang
• The Unique Me

Computing: Information Technology Making a Presentation
Children will create a PowerPoint presentation.

DT: Mini Greenhouses
Children will design and make a mini greenhouse selecting materials and components for their functional properties and aesthetic qualities.



PSHE: Keeping Myself Safe
Safety – danger, hazard & risk. Posting photos online. Assertive strategies to use and who can help. First Aid.
Share learning with parents: First Aid

History: Roman Empire
Children will gain an understanding of the period so they are able to answer this question: *Imagine that Boudica had been successful in completely defeating the Romans. What would the impact have been on Britain?*