

### Impact on Whole School Performance April 2018

As a result of effective spending, Pupil Premium children are performing well in comparison with their peers. Gaps in attainment that are wide on entry to school are closing in all subjects in most classes.

Where they are not, figures are affected by changes to cohort.

Year 1	APS Reading	APS Writing	APS Maths
FSM6	3	3.1	2.8
NFSM6	3.6	3.6	3.5
Gap	-0.6	-0.5	-0.7
Gap Closing	Gap Closing EYFSP 2017 gap -30%	Gap Closing EYFSP 2017 gap -30%	Gap Closing EYFSP 2017 gap -22%

Year 2F	APS Reading	APS Writing	APS Maths
FSM6	6.1	6.4	6.3
NFSM6	6.5	6.2	6.4
Gap	-0.4	+0.2	-0.1
Gap Closing	-0.4 Summer 17 Gap equal < $\frac{1}{2}$ term ahead	-0.4 Summer 17 Gap Closed < $\frac{1}{2}$ term ahead	-0.2 Summer 17 Gap closing < $\frac{1}{2}$ term behind

Year 2N	APS Reading	APS Writing	APS Maths
FSM6	6.3	6.2	6.3
NFSM6	6.3	6.1	6
Gap	0	0.1	0.3
Gap Closing	0 Summer 17 No gap	0 Summer 17 Gap extended further < $\frac{1}{2}$ term ahead	0.2 Summer 17 Gap extended further < 1/2 term ahead

Year 3P	APS Reading	APS Writing	APS Maths
FSM6	9.7	9.7	9.4
NFSM6	9.6	9.8	9.6
Gap	0.1	-0.1	-0.2
Gap Closing	0 Summer 17 Gap extended further < $\frac{1}{2}$ term ahead	-0.2 Summer 17 Gap Closing < $\frac{1}{2}$ term behind	0 Summer 17 Gap Widened < $\frac{1}{2}$ term behind

Year 3E	APS Reading	APS Writing	APS Maths
FSM6	9.5	9.4	9.2
NFSM6	9.4	9.1	9.2
Gap	0.1	0.3	0
Gap Closing	0.6 Summer 17 Gap Widened About $\frac{1}{2}$ term behind	0.6 Summer 17 Gap widened < $\frac{1}{2}$ term behind	0.8 Summer 17 Gap Widened > $\frac{1}{2}$ term behind

Year 4F	APS Reading	APS Writing	APS Maths
FSM6	12	12.5	12.5
NFSM6	12.5	12.4	12.6
Gap	-0.5	0.1	-0.1
Gap Closing	-0.9 Summer 17 Gap Closing $\frac{1}{2}$ term behind	-0.8 Summer 17 Gap Closed $< \frac{1}{2}$ term ahead	-0.6 Summer 17 Gap Closing $< \frac{1}{2}$ term behind

Year 4B	APS Reading	APS Writing	APS Maths
FSM6	12	12	12.4
NFSM6	12.3	12.3	12.9
Gap	-0.3	-0.3	-0.5
Gap Closing	-0.6 Summer 17 Gap Closing >1/2 term behind	-0.7 Summer 17 Gap Closing <1/2 term behind	-0.5 Summer 17 Gap Same >1/2 term behind

Year 5H	APS Reading	APS Writing	APS Maths
FSM6	14	12.2	14.3
NFSM6	15.2	15.7	16.2
Gap	-1.2	-1.5	-1.9
Gap Closing	-2.4 Summer 17 Gap Closing < 1.5 terms behind	-2.2 Summer 17 Gap Closing 1.5 terms behind	-1.9 Summer 17 Gap Same 2 terms behind

Year 6D	APS Reading	APS Writing	APS Maths
FSM6	19	19.1	18.9
NFSM6	18.9	19.1	19.2
Gap	+0.1	0	-0.3
Gap Closing	-0.9 Summer 17 Gap Closed $< \frac{1}{2}$ term ahead	-1 Summer 17 Gap Closed No gap	-1.2 Summer 17 Gap Closing <1/2 term behind

Data from June 2018 for Nursery and Reception also shows that gaps are closing as a result of effective pupil premium spending.

In Nursery

- Disadvantaged children performed well and made strong progress, (10 children).
- 60% made good progress compared with 53% of non-disadvantaged.
- 10% underachieved compared to 13% of non-disadvantaged.
- 50% of pupil premium reached a Good Level of Development compared with 0% in October and 33% of non-disadvantaged children.

In Reception

- Disadvantaged children performed well and made strong progress, (20 children).
- 60% made good progress compared with 50% of all pupils.
- 55% reached a good level of development, compared with 0% in December 2017 and 60% of all children.