

Pupil Premium Medium Term Plan April 2017-April 2018

Budget £236,280 + EYFS £3323 = £239,603

Our Pupil Premium funding for the period April 2017 to April 2018 as a direct grant from the DfE (Department for Education) is £239,603 This is allocated to any child who has been eligible for free school meals at any point during the last 6 years (known as the Ever 6 Measure). Currently, this equates to 199 out of 363 children, or 55% of the school.

The following table summarises the allocation and impact of the funding and relates directly to the school's Pupil Premium Policy. Data shows the affect that this has had on pupil progress and attainment during this period. Further data from KS1 and KS2 SATs tests and EYFSP will be added in September 2018, once data has been further analysed.

Strand 1: Improving Teaching and Learning			
Action	Time	Cost	Impact
1.1 Key staff to participate in external CPD and development opportunities <ul style="list-style-type: none"> • Mastery • Reading • Maths Calculation • EYFS teaching and learning • EYFS Talk Boost 	Autumn 2017	£5000	School self-evaluation form judges teaching and learning to be good. Judgements made following cycle 2 of the school's monitoring and evaluation cycle grades all teachers to be good or better. There is an increase in outstanding features over the year for all judged as good.
1.2 Support improvements in teaching through coaching by ADHT	Apr 17 - Apr 18	0.1x55000=£5,500	Standards in teaching and learning have improved throughout the year, see above, because all targets for improvement are met and support is used effectively
1.3 LP in reach work to focus on making further improvements in the quality of teaching and learning	Apr 17- Apr 18	0.2x39172=£7834.40 16x195=£3120	
1.4 Maintain staffing levels to ensure class sizes are kept as small as possible	Apr 17 - Apr 18	£29385	Y3 April data shows that 92% in writing, 100% in reading and 90% in maths of children who were at the expected level at the end of year 2, are still on track to reach the expected level. All children who were working at a Greater Depth are still achieving this higher level. This represents strong progress.
1.5 Improve the curriculum by <ul style="list-style-type: none"> • Implementing the Enabling Enterprise scheme for Year 1-6 • Implementing the Grendon Passport of Challenges 	Apr 17 -Apr 18	£6600 £4000	Conversations with children reveal that they are interested in their investigation themes and enjoy practical tasks.
1.6 Increase Teaching Assistant support to provide a play leader at lunch times	Apr 17 - Apr 18	1/3x£15000= £5000	Behaviour of children at lunchtime has improved. Monitoring shows children play cooperatively
1.7 To improve standards in Reading and Maths by <ul style="list-style-type: none"> • Purchasing and implementing Achieve 100 revision scheme • Reviewing Maths calculation policy including use of concrete resources • Improving the range of quality texts available for children to read 	Sept 17 - Apr 18	£3000	67% in maths, 70% in reading and 53% in writing were working at expected level in April 2017. By April 2018, KS2 TAs show that 75% for maths and 71% for reading and writing are working at the expected level. More children are working at the expected standard.
1.8 Increase parental engagement and involvement in the school as a whole and their child's learning particularly in the EYFS	Sept 17 -Apr 18	£1050	Parents, including a Parent Governor report that they enjoy finding out what their children have been learning. 77% of families are registered and have accessed tapestry.

		£450	
1.9 Improve outcomes for pupils through more effective leadership and management of TAs	Sep 17 - Apr 18	£450 £1050	April data shows that across the school and over all subjects, 91% make at least progress and 41% making good progress.
Strand 2: Attendance			
2.1 Senior Learning Mentor to run Spotlight Programme	Apr 17-Apr 18	£12,298	Data from cycle 1 of the schools Monitoring and Evaluation Cycle shows that of the 7 families currently on spotlight, none have improved at this stage of the process. Attendance has improved for 8/14 children where appointments were held to discuss attendance. Attendance has improved for 18/24 children who received letters regarding poor attendance.
2.2 Incentives including trips, visits and prizes are planned and implemented termly to reward good attendance for individuals	Apr 17 - Apr 18	£5000	
2.3 Raise profile of the impact of lateness on learning and establish reward system to reduce number of late children	Apr 17 - Apr 18	£2000	
Strand 3: Targeted Interventions			
3.1 Plan and carry out specific interventions to accelerate progress and raise standards in Maths	Sep 17 - Apr 18	0.2x55000=£11000	TSP evaluation for Y6 Maths shows that the intervention was effective. 92% made good progress during the Autumn and Spring terms. Y6 TAs now judge 75% of this group to be working at the expected standard, compared with none at the start of the intervention.
3.3 Small group interventions for targeted children with EAL	Apr 17 - Apr 18	£13000	April data shows that 87% in Reading and 90% in writing made at least expected progress with around a third making good progress.
3.4 Plan and carry out Project X Code intervention to improve standards in reading	Apr 17 - Apr 18	0.1x15430=£1543 0.1x25873=£2587.30 £1000 £2000	The intervention was effective. In Y3, on average, reading age improved by 12 months during the 4-month intervention. In 2F there was a 16-month increase in phonics age during the 6 month intervention and in 2N and 13 month increase.
3.5 Use LP to provide enrichment and extension opportunities for identified pupils	Apr 17 - Apr 18	0.2x38215=£7643 16x195=£3120	Across the school, 88% Writing, 95% Reading and 88% Maths are making at least expected progress from their starting points.
3.6 Employ specialist speech and language therapist to support identified individuals	Apr 17 - Apr 18	£14000	The intervention has been effective because 80% of children receiving 1-1 or small group therapy have achieved or partially achieved their targets.
3.8 Reflect on and improve SEND provision	Sep 17 - Apr 18	£450 £1050	A streamlined SEN register and a clear provision map ensure that there is an accurate awareness of individual needs on which future plans can be based.
Strand 4: Specific Pupil Premium Interventions			
4.1 Plan, carry out and evaluate intervention to improve language and communication skills - Talk Boost	Apr 17 - Apr 18	£11990	Training is complete and the intervention has begun. The first cohort of children have not yet completed the intervention. Results will be reported in July 2018.
4.2 Train staff to implement and evaluate Early Talk Boost Intervention and Primary Talk	Sep17 - Apr 18	£800 £800	Training has resulted in staff having a good understanding of the intervention and as a result, have implemented the intervention for the first cohort of children. Results will be reported in July
4.3 Plan, carry out and evaluate intervention to improve basic Maths skills	Apr 17 - Apr 18	£20011.20	KS1 SATs results showed that 72% of children supported achieved a scaled score of 100 or above. This represents outstanding progress as none were on track to do so at the start of the year

4.4 Use one to one tuition to close specific gaps in learning	Aut 17-Spr 18	£4000	All children made good progress against their targets for the intervention.
4.5 Sweet project to remove barriers to learning for targeted families	Apr 17- Apr 18	£3500	Intervention has been effective. Barriers to learning have been reduced, resulting in 100% making at least expected progress.
4.6 Employ school nurse to remove specific barriers to learning for identified children	Apr 17 - Apr 18	£6572	Intervention has been effective. Barriers to learning have been reduced, resulting in 75% making at least expected progress.
4.7 Implement Success@Arithmetic intervention	Sep 17 Apr 18	£6000	April data shows that 60% of the Y5 and 6 children targeted are now working at the expected standard. This represents strong progress as none were doing so at the start of the intervention.
4.8 Increase support staff in identified year groups in order to provide 1-1 support for identified children	Apr 17 - Apr 18	1x£15000= £15000	Behaviour of targeted children has improved and 2 out of 3 children now need less support than at the start of the year. All children are increasingly integrated into whole class teaching and withdrawal time has reduced.
4.9 External care and control guidance for staff and 1-1 support for targeted children	Apr 17 - Apr 18	£4000	Intervention has been effective. Barriers to learning have been reduced, resulting in 66% making at least expected progress.
4.10 Learning Mentor support for identified children and parents to remove specific barriers to learning	Apr 17-Apr 18	£1000	Feedback from families shows barriers are beginning to be broken down