

Pupil Premium Medium Term Plan April 2018-April 2019

Pupil Premium Budget - £227,340

Action	Personnel	Time	Resources	Cost	Monitored by	Impact
Strand 1: Improving Teaching and Learning for all Pupils						
1.1 Lead practitioner in reach work to focus on making further improvements in the quality of teaching and learning	AN, LP	Apr 18- Apr 19	1/10 of LP salary Cover for 0.5 day each week	2(0.1x41368) = £8273.60 2(16 x 200) = £6400	LP report to Leadership Team	Standards in teaching and learning improve throughout the year because all targets for improvement are met as a result of effective support.
1.2 Maintain staffing levels to ensure class sizes are kept as small as possible	Class Teacher	Apr 18- Apr 19	Salary for additional teacher	£29385	HT report to Governing Body	Data shows that across Years 3 and 4, the majority, 55% in Maths and Reading and 56% in writing, make good progress.
1.3 Improve the curriculum by <ul style="list-style-type: none"> • Implementing the Enabling Enterprise scheme for Year 1-6 • Implementing the Grendon Passport of Challenges • Providing quality texts for reading and writing that are linked to investigations 	AN RW LF, AN, LP	Autumn 2018	Cost of enterprise scheme Training, external support and resources Cost of texts	£6600 £1000 £3000	AN, RW, LF, LP report to leadership team	Conversations with children reveal that they are excited by and engaged in their learning and are making links between areas of learning.
1.4 Increase Teaching Assistant support to provide a play leader at lunch times	CM	Apr 18 – Apr 19	Part salary for additional Teaching Assistant	1/3 x £23973= £7991	HR reports to HT	Behaviour of children at lunchtime improves. Fewer children are spending lunchtimes inside school. Monitoring shows they play cooperatively
1.5 Improve standards in English and Maths by <ul style="list-style-type: none"> • Purchasing and implementing Achieve 100 revision scheme • Purchasing and Implementing Read, Write, Inc Spelling Scheme • IDL Spelling Scheme 	HR LF LS	January 2019 September 2018 September 2018	Revision Scheme Spelling Scheme Spelling Scheme	£1000 £1500 £400	Leadership team evaluate short term plans	April 2019 data shows that in Y6, 79% in Maths, and 76% in Reading and Writing are now on track to reach expected standard, compared with 63% in all subjects in July 2018.

• KS2	AWW		AWW salary	£15000		reading and 30% in writing.
3.3 Plan and carry out Project X Code intervention to improve standards in reading	HB/TC/HL	Apr 18– Apr 19	3(1/10 x TA salary)	0.1 x 28944 = £2894.40 0.1 x 22613 = £2261.30 0.1 x 22445 = £2244.50	HB/TC/HL report data to HR	Intervention has been effective, progress has been accelerated. Results for Gp 1 show a 16-month phonics age gain and Gp 2 a 24 month gain in the 3-month intervention.
3.4 Lead Practitioner to provide enrichment and extension opportunities for identified pupils	AN	Apr 18 – Apr 19	Resources Trip/Visits	£1000	AN reports to HR	Progress of the higher attainers continues to improve term on term. April 2019 Data shows that 97% in Reading and 88% in Maths continue to work at a Greater Depth, compared with 83% and 82% in July 2018.
3.5 Employ specialist speech and language therapist to support identified individuals	Speech therapist	Apr 18 – Apr 19	Speech Therapist	£18200	Speech therapist reports to LS	Support has been effective because WMSLT evaluations show 95% have achieved or partially achieved their targets.
3.6 Implement lego therapy intervention	CM	Apr 18 – Apr 19	Resources	£200	LS evaluates for short term plans	Intervention was effective. All children made at least expected progress in KPI data or on language and literacy toolkit.
TOTAL COST					£88184.10	
			Strand 4: Specific Pupil Premium Interventions			
4.1 Plan, carry out and evaluate intervention to improve language and communication skills – Talk Boost	JR/JG	Apr 18 – Apr 19	3(0.2 x TA salary) Resources	2(0.2 x 22445) = £8978 £1000	Intervention data reported to Leadership Team	Intervention not carried out as a result of long term staff absence and the subsequent re arrangement of other staff.
4.2 Use one to one tuition to extend most able	Teaching Staff	Aut 18- Spr 19	Staff salary 10 x 12 hours	£3000	Intervention data reported to Leadership	Progress of the higher attainers continues to improve term on term. April 2019 Data shows that 97% in Reading and 88% in Maths continue to work at a Greater Depth, compared with 83% and 82% in July 2018.
4.3 Sweet project to remove barriers to learning for targeted families	Project worker	Apr 18– Apr 19	Project funding	£3500	Project worker reports to SJ	Sweet have been involved with 15 identified children and their families. 7 families have been offered support, although 1 then declined after giving consent. This process has proved effective

						in reducing the need for further agency involvement and possible escalation to CASS referral. It continues to address issues raised by school or from help requests from parents and shows that school works effectively with a variety of professionals to meet the needs of children.
4.4 Employ school nurse to remove specific barriers to learning for identified children	School nurse	Apr 18 – Apr 19	School nurse	£6572	School Nurse reports to SJ	Where school nurse has been targeted to reduce attendance issues, home visits have, so far, been unnecessary because the nurse has been working closely with families who have cited medical reasons for absence. She has supported school message, evidenced missed appointments and supported with medical needs. Contributions to Early Help plans have been significant, ensuring that the right support is available
4.5 Implement Success@Arithmetic intervention	HC	Apr 18 – Apr 19	0.2 x TA Salary	0.2 x 23226 = £4645.20	HR reports evaluation for short term plans	Intervention has been effective because KPI data shows all children made at least expected progress, with 80% making good progress.
4.6 Increase support staff in identified year groups in order to provide 1-1 support for identified children	Teaching Assistant	Apr 18– Apr 19	VW salary	1x£21615= £21615	SJ reports to HT	There has been a positive impact on children's behaviour and self-esteem.
4.7 External care and control guidance for staff and 1-1 support for targeted children	Steve Brown	Apr 18 – Apr 19	Steve Brown	£4000	SJ report to HT	Consultant has been vital in providing external advice and support for 4 identified children. Effective support for staff has resulted in issues being identified, feedback given and improvements made. Evidence has also been used in EHCP meetings and CRSIP assessments. Information has been accurate and relevant. Effective behaviour management strategies have been used to support children.

4.8 Learning Mentor support for identified children and parents to remove specific barriers to learning	SJ	Apr 18- Apr 19	Resources	£1000	SJ report to HT	Feedback from families shows barriers are beginning to be broken down
TOTAL COST				£54310.20		
PUPIL PREMIUM SPEND				£227,340		
PUPIL PREMIUM RESERVES				0		