

Pupil Premium Medium Term Plan April 2019 – April 2020
Pupil Premium Budget - £241, 560 (Funding for 183 pupils identified on January Census 2019)

Our Pupil Premium funding for the period April 2019 to April 2020 comes to us as a direct grant from the DfE (Department for Education). The money allocated to any child who has been eligible for free school meals at any point during the last 6 years (known as the Ever 6 Measure), in line with our Pupil Premium Policy.

The following table summarises the allocation and expected impact of the funding and relates directly to the school's Pupil Premium Policy and will be evaluated termly as part of the review of the School Improvement Plan.

Action	Time	Cost	Monitored by	Impact/Success Criteria
Strand 1: Improving Teaching and Learning for all Pupils				
1.1 Lead practitioner in reach work to focus on making further improvements in the quality of teaching and learning	Apr 19- Apr 20	2(0.2x44554) = £17821.60 2(16 x 200) = £6400	LP report to Leadership Team	Standards in teaching and learning improve throughout the year because all targets for improvement are met as a result of effective support.
1.2 Maintain staffing levels to ensure class sizes are kept as small as possible	Apr 19– Apr 20	£31039	HT report to Governing Body	Data shows that the majority of children make good progress and more reach the expected standard.
1.3 Improve the curriculum by <ul style="list-style-type: none"> Implementing the Enabling Enterprise scheme for Year 1-6 Implementing the Grendon Passport of Challenges Providing quality texts and resources linked to curriculum subjects 	Apr 19 – Apr 20	£6000 £2000 £4000	AN, RW report to leadership team	Conversations with children reveal that they are excited by and engaged in their learning and are applying skills and knowledge to meaningful contexts within and between subjects.
1.4 Improve standards in English and Maths by <ul style="list-style-type: none"> Purchasing and implementing Achieve 100 revision scheme Read, Write Inc Phonics Reading Books in KS1 Renewal of IDL and Read, Write, Inc Spelling	January 2020 September 2019 September 2019	£2000 £1500 £2000	Leadership team evaluate short term plans	More children are on track to reach the expected level by the end of the Key Stage
1.5 Improve the quality of teaching by planning and implementing the school's chosen strategy	September 2019 – April 2020	£1000	LF, AN, LP report to leadership team	Standards in teaching and learning improve throughout the year because all targets for improvement are met as a result of effective support.
TOTAL COST				£73760.60
Strand 2: Attendance				
2.1 Senior Learning Mentor to run Fast Track Programme	Apr 19-Apr 20	£16,030	SJ reports to Leadership Team	Fast Track is run effectively and persistent absence is reduced
2.2 Incentives including trips, visits and prizes are planned and implemented termly to reward good attendance for individuals	Apr 19 – Apr 20	£6000	SJ reports to Leadership Team	Numbers of children achieving reward trips increase and therefore attendance improves
TOTAL COST				£22,030

Strand 3: Targeted Support				
3.1 Plan and carry out targeted support interventions to accelerate progress and raise standards <ul style="list-style-type: none"> • Y6 Maths • Y4 English • Y2 Maths and English 	Sep 19 – Apr 20	0.3x58389.0=£17516.79 0.2 x £49199 = £9839.80 0.2 x 39359.20 = £7871.84	TSP evaluations to Leadership Team	More children are on track to reach the expected standard because they make good progress against TSP targets
3.2 Small group interventions for targeted children with EAL in <ul style="list-style-type: none"> • EYFS and KS1 • KS2 	Apr 19 – Apr 20	0.2 x £24439 = £4887.80 £28000	AWW/TP report progress to Leadership Team	Most children make good progress against TSP targets
3.3 Plan and carry out Project X Code intervention to improve standards in reading	Apr 19 - Apr 20	0.1 x 28970 = £2897 0.1 x 22633 = £2263.30	HB/TC report data to HR	Data from the intervention shows that children are making good progress
3.4 Lead Practitioner to provide enrichment and extension opportunities for identified pupils	Apr 19 – Apr 20	£1000	AN reports to HR	Identified children make good progress
3.5 Employ specialist speech and language therapist to support identified individuals	Apr 19 – Apr 20	£25620	Speech therapist reports to LS	Assessments made by WMISLT shows that most children meet their targets for intervention
TOTAL COST			£99896.44	
Strand 4: Specific Pupil Premium Interventions				
4.1 Use one to one tuition to extend most able	Aut 19- Spr 20	£3000	Intervention data reported to Leadership	More children are working at the expected standard as gaps in learning are closed and progress is accelerated.
4.2 Sweet project to remove barriers to learning for targeted families	Apr 19- Apr 20	£4000	Project worker reports to SJ	Sweet project is effective in accessing support and removing barriers to learning for targeted children.
4.3 Employ school nurse to remove specific barriers to learning for identified children	Apr 19– Apr 20	£6572	School Nurse reports to SJ	The school nurse is effective in accessing support and removing barriers to learning for targeted children.
4.4 Implement Success@Arithmetic intervention	Apr 19 – Apr 20	0.2 x 23246 = £4649.20	HR reports evaluation for short term plans	Data from intervention tests show that children make good progress
4.5 Increase support staff in identified year groups in order to provide 1-1 support for identified children	Apr 19– Apr 20	£22465	SJ reports to HT	Support is effective in improving behaviour of targeted children.
4.6 External care and control guidance for staff and 1-1 support for targeted children	Apr 19 – Apr 20	£4000	SJ report to HT	Support is effective in improving behaviour of targeted children.
4.7 Learning Mentor support for identified children and parents to remove specific barriers to learning	Apr 19-Apr 20	£1186	SJ report to HT	Feedback from families shows barriers are beginning to be broken down
TOTAL COST			46872.2	
PUPIL PREMIUM SPEND			241559.24	
PUPIL PREMIUM RESERVES			0.76	