

**Pupil Premium Medium Term Plan April 2021 – April 2022 (Academic Year 2021-2022)**

<b>Barrier</b>	<b>Action</b>	<b>Personnel</b>	<b>Time</b>	<b>Resources</b>	<b>Cost</b>	<b>Monitored by</b>	<b>Expected Impact</b>
<b>Strand 1: Improving Teaching and Learning for all Pupils</b>							
<b>A,B,C,D</b>	1.1 Lead practitioner in reach work to focus on making further improvements to the quality of teaching and learning (maths, mastery and feedback focus).	AN, LP	Sum 21 – Spr 22	2/10 of LP salary Cover for 0.5 day each week	2(0.2x£63644) = <b>£25,457.60</b> 2(16 x 200) = <b>£6400</b>	LP report to Leadership Team	Standards in teaching and learning improve throughout the year because all targets for improvement are met as a result of effective support.
<b>A,B</b>	1.2 Maintain staffing levels to ensure class sizes are kept as small as possible (no mixed age range classes).	2 x class Teacher	Sum 21 – Spr 22	Salary for additional teachers	<b>2 x £25,714</b> = <b>£51,428</b>	HT report to Governing Body	Data shows that the majority of children make good progress and more reach the expected standard.
<b>D</b>	1.3 Improve the curriculum by ensuring enrichment is planned and embedded including <ul style="list-style-type: none"> <li>• implementing the Grendon passport of Challenges.</li> <li>• planning and running junior leadership days and whole school days.</li> <li>• increasing after school clubs and activities.</li> <li>• part funding in school workshops.</li> </ul>	BW  Leadership Team and Subject Leaders	Aut 20–Spr 22	Passport Days  Whole School Days Junior Leadership Team Days  External Providers for before and after school clubs  Planned workshops	<b>£1000</b>  <b>£1000</b>  <b>£2000</b>  <b>£1000</b>	SC reports to Leadership team	Conversations with children reveal that they are excited by and engaged in their learning and playing an active role in school life.  The curriculum is exciting and engaging and offers real life, first hand opportunities and experiences.
<b>A,B</b>	1.4 Improve standards in English and Maths by <ul style="list-style-type: none"> <li>• purchasing and implementing Achieve 100 revision scheme.</li> <li>• Read, Write Inc Phonics reading books in EYFS &amp; KS1.</li> <li>• renewal Read, Write, Inc Spelling.</li> <li>• providing quality texts and resources linked to curriculum subjects.</li> </ul>	AD  LF  LF/SC	Jan 22  Aut 21 Aut 21 Aut 21	Revision Scheme  Spelling Scheme Phonics Scheme Resources  Curriculum Resources	<b>£2000</b>  <b>£1500</b> <b>£500</b>  <b>£7000</b>	AD/LF/SC evaluate short term plans	More children are on track to reach the expected level by the end of the year.
<b>TOTAL = £99,285.60</b>							
<b>Strand 2: Targeted Academic Support</b>							
<b>A,B</b>	2.1 Plan and implement a programme of one to one tuition with a focus on moving children to expected standard.	Teaching Staff	Aut 21– Spr 22	Staff salary 10 x 1 hour sessions per child	<b>£2690</b>	Intervention data reported to Leadership	More children are working at the expected standard as gaps in learning are closed and progress is accelerated.

<b>A,B,C</b>	2.2 Improve communication skills through a whole school tiered approach: a) Implement Talk boost Intervention in EYFS and KS1. b) Implement Speech and Language small group intervention in EYFS and KS1. c) Employ specialist speech and language therapist to support identified individuals.	TA TA Speech Therapist	Aut 21 - Spr 22 Sum 21 - Spr 22 Sum 21 - Spr 22	0.5 x TA Salary 0.3 x TA Salary Speech Therapist	0.5 x £24635 = <b>£12,317.50</b> 0.3 x 31031 = <b>£9309.30</b> <b>£14000</b>	LS reports evaluation for short term plans Speech Therapist reports to LS	Data from intervention tests show that children make good progress  Assessments made by WMISLT shows that most children meet their targets for intervention
<b>A,B</b>	2.3 Implement Direct Phonics Intervention across KS2.	TA	Sum 21 - Spr 22	0.3 x TA Salary	0.3 x 24806 = <b>£7441.80</b>	LS reports evaluation for short term plans	Data from intervention tests show that children make good progress
<b>A,B</b>	2.4 Plan and carry out targeted support interventions to accelerate progress and raise standards in: • Y6 Maths and English. • Y2 Maths and English.	HR LF	Sum 21 - Spr 22	0.2 x HT salary 0.5 x AHT salary	0.2 x £94467 = <b>£18,893.40</b> 0.5 x £59366 = <b>£29683</b>	TSP evaluations to Leadership Team	More children are on track to reach the expected standard because they make good progress against TSP targets
<b>A,B</b>	2.5 Small group interventions for targeted children with EAL in KS1 and KS2.	AWW	Sum 21 - Spr 22	AWW salary	<b>£15,000</b>	AWW report progress to HR	Most children make good progress against TSP targets
<b>A,B</b>	2.6 Plan and carry out Project X Code intervention to improve standards in reading.	2 x TA	Sum 21 - Spr 22	3/10 x TA salary	0.3 x 31030 = <b>£9309.30</b>	TA report data to HR	Data from the intervention shows that children are making good progress

**TOTAL = £118,644.30**

### Strand 3: Wider Pastoral Support

<b>D,E</b>	3.1 To improve attendance through: a) Senior Learning Mentor to run Fast Track Programme and effective pastoral support and intervention. b) incentives including trips, visits and prizes are planned and implemented termly to reward good attendance for individuals.	SJ	Sum 21-Spr 22	Salary Difference between Pastoral Manager and Senior Learning Mentor  Coach hire, cinema visits, book prizes	<b>£14,276</b>  <b>£5000</b>	SJ reports to Leadership Team	Fast Track is run effectively and persistent absence is reduced  Numbers of children achieving reward trips increase and therefore attendance improves
<b>A,B,E</b>	3.2 Employ school nurse to remove specific barriers to learning for identified children.	School nurse	Sum 21- Spr 22	School nurse	<b>£9200</b>	School Nurse reports to SJ	The school nurse is effective in accessing support and removing barriers to learning for targeted children.
<b>A,B,C,E</b>	3.3 Implement Emotional Literacy Support Intervention.	TA	Sum 21 - Spr 22	0.3 x TA Salary	0.3 x 24806 = <b>£7441.80</b>	LS reports evaluation for short term plans	Data from intervention tests show that children make good progress
<b>A,B</b>	3.4 Increase support staff in identified year groups in order to provide 1-1 support for identified children.	TA	Sum 21 - Spr 22	VW salary	<b>£24,635</b>	SJ reports to HT	Support is effective in improving behaviour of and access to the curriculum for targeted children.

<b>A,B,E</b>	3.5 External care and control guidance for staff and 1-1 support for targeted children.	Steve Brown	Sum 21 - Spr 22	Steve Brown	£3000	SJ report to HT	Behaviour and children's access to learning improves as a result of effective support.
<b>A,B,E</b>	3.6 Work with Sweet Project to remove barriers to learning for identified children and families.	Project Workers	Sum 21 - Spr 22	Project funding	£4500	Project worker reports to SJ	Sweet project is effective in accessing support and removing barriers to learning for identified children.
<b>TOTAL = £68,052.80</b>							
<b>PUPIL PREMIUM TOTAL = 285,982.70</b>							
<b>Allocation = £263,620 (196 pupils) + £24,180.20 (carry forward from 20-21) = 287,800.20</b>							
<b>Reserves = £1817.50</b>							

Cost Centres

Teaching Staff Salary      £131,862  
Teaching Assistant Salary   £70454.70  
Admin Staff Salary            £14,276  
School Nurse                    £9200

AWW   £15,000  
Sweet Project   £4500  
Care and Control   £3000  
**Pupil Premium Curriculum Enrichment £5000**

Speech Therapist      £14000  
One to One Tuition    £2690  
Attendance Rewards    £5000  
Resources                £11000  
Reserves                  £0.00

TOTAL                    £285,982.70

Carry Forward From 2020-2021 as a result of Covid lockdown school closures	
Cost Centre	Carry Forward
1-1 tuition	-60
AWW	785.19
Attendance	3918.87

Care and Control	1302.50
Nurse	4699
Speech Therapist	6185
Curriculum	3473.85
Resources	3875.79
<b>Total Carry Forward</b>	<b>£24,180.20</b>