

This is a summary of the Parent Consultation held to gather parental views on the revision of PSHE teaching and learning in line with new statutory Health and Relationships Education content. The consultation was open between 6th & 31st May 2020.

A Summary of the parental responses is included below.

Text from the Parent Consultation

How we already teach PSHE

At Grendon, teaching Personal, Social and Health Education (or PSHE) is a very important part of what we do. We often refer to the teaching in PSHE lessons as Life Education. Our PSHE teaching follows a broad curriculum and covers:



At the moment, PSHE is not a statutory part of the National Curriculum – the government do not tell us what we should teach.

At Grendon, we have always taught a full programme of PSHE. This includes Health Education, Relationships Education and age appropriate Sex Education which mainly relates to the physical and emotional changes that occur during puberty.

Clearly, what we teach at school can only supplement conversations that you will be having as parents with your children. In school, we know that teaching PSHE supports our pupils to build, understand and manage their emotions and relationships. This has an important impact on children’s social development but also on their academic achievement. We think it is important that we explain about the changes that occur when growing up before children experience them. For some children puberty changes can begin around age 8. Our PSHE teaching also plays a crucial role in our Safeguarding responsibilities enabling children to understand what is normal and when they should ask a trusted adult for help.

PSHE is changing!

From September 2020, some parts of the PSHE curriculum will become statutory. Primary schools will be required to teach Health Education and Relationships Education.

Statutory Relationships education includes:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being Safe

Statutory Health education includes:

- Mental wellbeing
- Internet safety and harms
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Health and prevention
- Basic first aid
- Changing adolescent body

You can read more about the new statutory requirements in this document from the DfE (Department for Education) or in this summary document for parents (which is also available in Arabic, Somali and Urdu on their website).



The government recommend that we also teach additional Sex Education content but this decision is to be made on a school by school basis.

What will happen at Grendon?

In light of the changes to the curriculum, we have looked at our PSHE planning to make sure it covers everything we now have to teach. There will be very few changes as we have always taught a full programme of PSHE (including Sex Education content).

From September, we plan to follow a scheme written by experts which covers all the required PSHE content. This scheme, SCARF by Coram Life Education is well established and we have used parts of it in school before. Coram Life Education are the leading children’s health and wellbeing charity. The SCARF scheme focuses on a social norms approach to PSHE teaching. Lessons look at what is normal in a fact-based manner rather than personalising experiences.

Click to visit the website.



The school Leadership team and governors at Grendon have agreed that age appropriate Sex Education should continue to be taught in our school. As we have changed the scheme that we follow, we will be teaching less content than we previously have.

In Summary

- We plan to make very few changes from what we have always taught.
- Children will be taught all PSHE lessons in mixed gender class groups.
- Relationships and Health Education will be statutory from September 2020.
- It will not be possible for parents to withdraw pupils from any Relationships or Health Education lessons.
- Sensitive statutory Health and Relationships Education content has been identified in appendix 3 of the draft policy. Children must be taught this content.

- Grendon is choosing to teach limited additional age appropriate Sex Education content (see appendix 4). This puts the changes which occur during puberty into context.
- The content which we will teach in Sex Education is slightly less than we have previously taught.
- Parents will be invited to view any resources for Sex Education lessons before the lessons are taught.
- A parent or carer has the right to withdraw their child from the non-statutory Sex Education content.

What do you think?

The opinions of parents regarding our PSHE teaching are very important to us.

You can find out what we plan to teach in PSHE and how we will do this from September 2020 in our proposed draft policy and teaching resources document. Our plans cover all statutory content as part of a full package of PSHE, including age appropriate Sex Education content just as we always have.

Please explore the document and then feedback your responses through our online survey by clicking here:



Only one response will be accepted from each family with children at our school. Our consultation will close on Sunday 31st May and we will publish the outcome of our survey once it is closed. Remember if you want to talk in any more detail about the changes and our proposals then you can email emergency@grendon.bham.sch.uk .

Response to parent/carers PSHE Consultation/Information

The parent consultation for PSHE was posted on the school website for 25 days from Wednesday 6th May until Sunday 31st May 2020.

Parents were given an explanation of how PSHE is currently delivered, information on what will be changing from September 2020 and links to DFE statutory documentation and parental information. An explanation of plans specific to Grendon from September 2020 was provided and a copy of the draft policy. A summary of planned changes was added and a link to the parental survey.

The consultation was sign posted from the daily information page and featured in a blue highlighted information box for all of this time. Parents were Group Called to direct them to this. The information is still available on the website under Curriculum and Life Education although the link to the consultation survey is now closed.

Website analysis reveals that 89 unique users visited the PSHE consultation page while it was open for comment. We have 250 families in school. 3 families responded to our survey. These families have children in Reception, Y2, Y3 and Y6. Each family response was worth a massive 33.3% of responses.

Q1 Learning about health is important for Primary aged children	100%
Q2 Learning about relationships is important for Primary aged children	66.7%
Q3 Learning about age appropriate sex education is important for Primary aged children	66.7%
Q4 It is important that parents know what their children are learning in PSHE	100%
Q5 I am given enough information about PSHE lessons	66.7%
Q6 I would welcome the opportunity to look in detail at lesson plans and resources prior to teaching	100%
Q7 I agree with the proposals for PSHE provision in the draft policy	66.7%

Parents additional comments:

- As a parent, I thought this lesson is important for my child to have awareness and would be beneficial to her emotional development as well as social development.
- Not happy with not knowing content discussed with children. I do not feel that drugs and alcohol is something which should be taught. They are discussions for at home.
- More than happy with the PSHE lessons so far.

I have written to the parent who expressed concerns regarding drugs and alcohol teaching and who felt we do not currently share well enough what is to be taught in PSHE. I explained that the drugs/alcohol content is a statutory element of the Health Education curriculum and how opportunities for viewing lesson resources and content would be organised going forward. I invited the parent to discuss further with me if they wish.

While it is slightly disappointing that so few families responded, data show many more visited the page. The lack of responses compared to the website traffic data illustrates little opposition to the plans we have put in place. No further e-mail or telephone queries have been raised by parents. Plans are in place to inform parents of what will be taught in each unit and to invite them to view sensitive or optional lesson plans and resources on a half termly basis. The outcome of this survey will be published on the school website along with the policy.