

Teaching and Learning Overview for UNICEF RRSA Curriculum Time

Autumn Term

Teaching and Learning about children's rights

What does the CRC say?

* What are rights? *What is the CRC? *What are my rights?

Autumn A

EYFS	LKS2
Theme What is fairness?	Lesson 1 Revisit the UN CRC and the concept of rights, wants and needs Lesson 2 Develop familiarity with a broader range of rights Standard of living, Media (A17), freedom of thought (A14), freedom of association (A15), privacy (A16)
KS1	UKS2
Lesson 1 Introduce UNCRC and the concept of rights	Lesson 1 Revisit the UN CRC and the idea of rights
Lesson 2 Develop familiarity with a few of the simplest rights (play (A31), education (A28,29), family (A9/10), name & nationality (A7), health (A24), standard of living (A27)	Lesson 2 Identifying rights in daily life

Autumn B

EYFS	LKS2
Theme What is important to me?	Lesson 1 Addressing misconceptions over what children's rights are Lesson 2 Considering the consequences of not having your rights
KS1	UKS2
Lesson 1 Y1: Exploring A31 leisure, play and culture Y2: Exploring A9&10 family	Lesson 1 Rights are inherent, inalienable, indivisible, universal and unconditional
Lesson 2 Y1: Exploring A24 health and health services Y2: Exploring A27 an adequate standard of living	Lesson 2 Making judgements and arguments on the relative importance of rights

Spring Term

Teaching and Learning for children's rights

Participation, empowerment and action

* Citizenship * Having responsibility *Taking action

Spring A

EYFS	LKS2
Theme My community: Grendon School	Lesson 1 My Community Y3 I am from Birmingham Y4 I am from the UK Lesson 2 Exploring responsibility – Match rights to given responsibilities
KS1	UKS2
Lesson 1 Y1 My Community: Grendon School Y2 My Community: The local area	Lesson 1 My Community Y5/6 I am a global citizen
Lesson 2 Exploring responsibility – Taking care of something e.g pets/special possession.	Lesson 2 Exploring responsibility – If my right is to X then I must YZ

Spring B

EYFS	LKS2
Theme My responsibilities: Following the rules	Lesson 1 Identify a problem experienced by children in the local (UK) community (homelessness, foodbank). Investigate how this impacts on children enjoying their rights. Lesson 2 Work on helping to solve the identified problem e.g. finding out about charities working in the area, planning and carrying out fundraising.
KS1	UKS2
Lesson 1 Identify a problem which children experience in school that we can solve (litter, saving energy, promoting healthy lifestyle). Link this problem to children's rights.	Lesson 1 Identify a problem for children in the global community using news sources for information. Investigate how the situation impacts on children enjoying their rights.
Lesson 2 Work on solving the identified problem e.g. making informative posters, writing letters, doing a litter pick	Lesson 2 Work on helping to solve the identified problem e.g. find out about charities working in the area (water aid, disaster aid) planning and carrying out fundraising.

Summer Term

<u>Teaching and Learning through rights</u> Ethos and relationships * How does my school facilitate my rights? *School vision and ethos *A class charter – towards a school charter	
Summer A	
EYFS	LKS2
Theme At Grendon - We can	Lesson 1 I have a right to an education (A28): Introduce the school vision and ethos to children. Link some elements of the vision to CRC Lesson 2 Which 3/4 rights are most relevant to our class?
KS1	UKS2
Lesson 1 I have a right to an education (A28): Looking at the school ethos of we can	Lesson 1 I have a right to an education (A28): Introduce the school vision and ethos to children. Link vision to CRC
Lesson 2 Which 2/3 rights are most relevant to our class?	Lesson 2 Which 4/5 rights are most relevant to our class?
Summer B	
EYFS	LKS2
Theme What is important to me? Play, family, friends, learning? home?	Lesson 1 Develop actions for rights holders (children) and duty bearers (adults) My right is to... I will... Adults will... Lesson 2 Presentation of your charter / sharing with another class
KS1	UKS2
Lesson 1 Developing actions for rights holders (children) and duty bearers (adults) My right is to... I will... Adults will...	Lesson 1 Developing actions for rights holders (children) and duty bearers (adults) My right is to... I will... Adults will...
Lesson 2 Presentation of your charter/sharing with another class	Lesson 2 Presentation of your charter / sharing with another class

Children learn about their rights in the United Nations CRC for 2 hours each half term. This time is planned into end of term enrichment weeks.