

British Values and **children's rights from the United Nations Convention on the Rights of the Child** reflected in foundation subjects









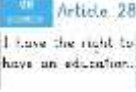












Core Curriculum Right:


























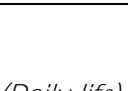





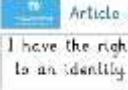













## Article 29

I have the right to an education which develops my personality, talents and abilities. My education should teach me to respect other people and the environment.

# British Values and children's rights from the United Nations Convention on the Rights of the Child reflected in Geography

Y1	Our school and the local area	 	
Y1	The UK		
Y2	The Weather		
Y2	Kenya	 	
Y3	Investigating the local area	 	<p>(Amenities) (Location of school)</p>
Y3	UK study	 	
Y4	Investigating Scandinavia		
Y4	Natural Disasters	 	
Y5	Investigating Rivers	 	<p>(Clean water)</p>
Y5	Investigating South America (Brazil)		
Y6	Investigating North America		
Y6	Natural Resources		










































































# British Values and children's rights from the United Nations Convention on the Rights of the Child reflected in History

Y1	Past and present	  	 relationships
Y1	Explorers	  	
Y2	The Gt Fire of London	   <p>(Pepys' Diary)</p>	
Y2	Local History – George Cadbury	   	 relationships
Y3	Long Long ago	    <p>(Warriors)</p>	
Y3	Ancient Egypt	   <p>(Daily life)</p>	
Y4	The Industrial Revolution Birmingham	   <p>(Daily life)</p>	
Y4	Roman Empire & its impact on Britain	   <p>(Daily life)</p>   <p>(Nationalities)</p>	 The rule of law
Y5	Invaders and settlers	   <p>(Daily life)</p>   <p>(Nationalities)</p>	 The rule of law
Y5	Ancient Greece	  <p>(Daily life/Sport, ect.)</p>     <p>(Democracy – lack of)</p>	

Y5	Ancient Mayans	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 14</b></p> <p>I have the right to think what I like and to believe in different religions, with no need to give reasons.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 21</b></p> <p>I have the right to sing and play in singing clubs, to go to music and drama.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 27</b></p> <p>I have the right to join enough children of my age with me, to play and to have fun.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 28</b></p> <p>I have the right to have an education.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 29</b></p> <p>As the child of a Catholic, I must believe in God and go to church. But I can't join the pop band in my class.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 3</b></p> <p>When we go to the cinema, we mustn't be noisy and we mustn't eat or drink. We mustn't talk to other people.</p> </div> </div> <p style="text-align: center;"><i>(Daily life)</i></p> <p style="text-align: right;"><i>(Democracy – lack of)</i></p>	
Y6	The struggle for England	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 38</b></p> <p>I have the right to be protected from war. I can't be sent to a front line or to a military camp.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 14</b></p> <p>I have the right to think what I like and to believe in different religions, with no need to give reasons.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 21</b></p> <p>I have the right to sing and play in singing clubs, to go to music and drama.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 27</b></p> <p>I have the right to join enough children of my age with me, to play and to have fun.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 8</b></p> <p>I have the right to an identity.</p> </div> </div> <p style="text-align: center;"><i>(Daily life)</i></p> <p style="text-align: center;"><i>(Nationalities)</i></p>	
Y6	Battle of Britain	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 38</b></p> <p>I have the right to be protected from war. I can't be sent to a front line or to a military camp.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 14</b></p> <p>I have the right to think what I like and to believe in different religions, with no need to give reasons.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 21</b></p> <p>I have the right to sing and play in singing clubs, to go to music and drama.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 27</b></p> <p>I have the right to join enough children of my age with me, to play and to have fun.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 8</b></p> <p>I have the right to an identity.</p> </div> <div style="width: 33%; border: 1px solid black; padding: 2px;"> <p><b>Article 3</b></p> <p>When we go to the cinema, we mustn't be noisy and we mustn't eat or drink. We mustn't talk to other people.</p> </div> </div> <p style="text-align: center;"><i>(Daily life)</i></p> <p style="text-align: center;"><i>(Nationalities)</i></p>	 <b>Democracy</b>

# British Values and children's rights from the United Nations Convention on the Rights of the Child reflected in Art

## Core Rights

		 Article 29  Article 31  Article 3  Article 12				
Y1	Drawing people Pop art	 Article 29  Article 31  Article 3  Article 12  Article 15				 Individual liberty
Y1	Clay Anthony Gormley	 Article 29  Article 31  Article 3  Article 12  Article 14  Article 11				 I have the right to an identity.
Y2	Portraits Fauvism & Matisse	 Article 29  Article 31  Article 3  Article 12  Article 15				 (Les Fauves)
Y2	Printing William Morris	 Article 29  Article 31  Article 3  Article 12				
Y3	Still life Picasso & Munch	 Article 29  Article 31  Article 3  Article 12  Article 15  Article 24				 (Cubists), (Munch – mental health)
Y3	Mixed Media	 Article 29  Article 31  Article 3  Article 12				
Y4	Portraits Van Gogh	 Article 29  Article 31  Article 3  Article 12  Article 15  Article 24  Article 27				 (Post-relationships) (Mental health) (Poverty)
Y4	Mixed Media (Natural Disasters)	 Article 29  Article 31  Article 3  Article 12				
Y5	Drawing landscapes The impressionists	 Article 29  Article 31  Article 3  Article 12  Article 15				 (Impressionists)
Y5	Wire sculpture Calder	 Article 29  Article 31  Article 3  Article 12				
Y6	Drawing buildings Freida Kahlo	 Article 29  Article 31  Article 3  Article 12  Article 14  Article 24				 Individual liberty
Y6	Clay/wire/foil figures Bourgeois Giacometti	 Article 29  Article 31  Article 3  Article 12  Article 11				 I have the right to an identity. (Proud to be Mexican)

# British Values and children's rights from the United Nations Convention on the Rights of the Child reflected in Design Technology

## Core Rights



Y1	Pizza	<p>Article 24 I have the right to rest, to leisure, to play, to participate in cultural, artistic, sports and leisure activities.</p>	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>	
Y1	Moving models	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>		
Y2	Sandwich	<p>Article 24 I have the right to rest, to leisure, to play, to participate in cultural, artistic, sports and leisure activities.</p>	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>	<p>Individual liberty</p>
Y2	Windmills	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>		
Y3	Soup	<p>Article 24 I have the right to rest, to leisure, to play, to participate in cultural, artistic, sports and leisure activities.</p>	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>	
Y3	Moving Toys	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>		
Y4	Fruit Crumble	<p>Article 24 I have the right to rest, to leisure, to play, to participate in cultural, artistic, sports and leisure activities.</p>	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>	
Y4	Mini greenhouses	<p>Article 24 I have the right to rest, to leisure, to play, to participate in cultural, artistic, sports and leisure activities.</p>	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>	
Y5	Curry	<p>Article 24 I have the right to rest, to leisure, to play, to participate in cultural, artistic, sports and leisure activities.</p>	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>	<p>Equality, respect In understanding</p>
Y5	Torches	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>		
Y6	Burgers	<p>Article 24 I have the right to rest, to leisure, to play, to participate in cultural, artistic, sports and leisure activities.</p>	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>	<p>Equality, respect In understanding</p>
Y6	Programming BBC Microbits	<p>Article 31 I have the right to play and to have leisure time and to take part in cultural, artistic, sports and leisure activities.</p>	<p>Article 17 I have the right to know and understand my rights and duties and to have those rights and duties respected.</p>	





Y6	British music	     	  
Y6	Musicals	    	  












# British Values and children's rights from the United Nations Convention on the Rights of the Child reflected in Computing








## Core Rights






(Password)

## Additional Rights:

Y1	Computer Science (Aut)	 <p>(Password)</p>	
Y1	Digital Literacy (Spr)		
Y1	Information Technology (Sum)		
Y2	Computer Science (Aut)	<p>Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality <i>(User name)</i></p> <p>Article 15 (freedom of association) Every child has the right to meet with other children and to join groups and organisations... <i>(Class log in)</i></p> <p>Article 16 (right to privacy) Every child has the right to privacy. <i>(Password)</i></p> <p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(Presentation ideas)</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(Presentation)</i></p>	
Y2	Digital Literacy (Spr)	<p>Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality <i>(User name)</i></p> <p>Article 15 (freedom of association) Every child has the right to meet with other children and to join groups and organisations... <i>(Class log in)</i></p> <p>Article 16 (right to privacy) Every child has the right to privacy. <i>(Password)</i></p> <p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(App ideas)</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(App)</i></p>	
Y2	Information Technology (Sum)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(Book/ ideas)</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(Book/ideas)</i></p>	
Y3	Computer Science (Aut)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(App ideas)</i></p>	

		<p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(App ideas)</i></p> <p>Article 15 (freedom of association) Every child has the right to meet with other children and to <b>join groups and organisations...</b> <i>(Work in pairs)</i></p>	
Y3	Digital Literacy (Spr)	<p>Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality <i>(User name)</i></p> <p>Article 15 (freedom of association) Every child has the right to meet with other children and to <b>join groups and organisations...</b> <i>(Class log in)</i></p> <p>Article 16 (right to privacy) Every child has the right to privacy. <i>(Password)</i></p>	
Y3	Information Technology (Sum)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(Poster ideas)</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(Poster ideas)</i></p>	
Y4	Computer Science (Aut)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(Layout discussion/vote)</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(Layout discussion/vote)</i></p>	
Y4	Digital Literacy (Spr)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(Program ideas)</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(Program ideas)</i></p> <p>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>	
Y4	Information Technology (Sum)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(PowerPoint discussion )</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(PowerPoint discussion )</i></p>	
Y5	Computer Science (Aut)	<p>Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. (Nutrition – party plan)</p> <p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(Party plan )</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(Party plan)</i></p>	
Y5	Digital Literacy (Spr)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(Program ideas)</i></p>	

		<p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(Program ideas)</i></p> <p>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>	
Y5	Information Technology (Sum)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(Film plan )</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(Film plan)</i></p>	
Y6	Computer Science (Aut)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(Spreadsheet plan )</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(Spreadsheet plan)</i></p>	
Y6	Digital Literacy (Spr)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(App ideas)</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(App ideas)</i></p> <p>Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>	
Y6	Information Technology (Sum)	<p>Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes... <i>(Presentation ideas)</i></p> <p>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions... <i>(Presentation ideas)</i></p>	

British Values and children's rights from the United Nations Convention on the Rights of the Child reflected in Physical Education

**Article 29**  
 Children have the right to an education which develops his personality, talents and abilities, his mental, emotional, social and physical abilities, and to be prepared for responsible life in the society.

**Article 24**  
 Children have the right to the highest attainable standard of health and to medical care and rehabilitation to enable them to lead a healthy life.

**Article 31**  
 Children have the right to play and leisure, to engage in art, sports, music and drama.

The rule of law, relationships, individual liberty


Additional Rights:				
Dance	<p><b>Article 13</b>    Children have the right to be heard and to express their views freely in all matters affecting them, their views to be given due weight in accordance with their age and maturity.</p>			
Games				
Gymnastics				
Multi-Skills				
Athletics				
Swimming				

French  
Main Rights


**Article 29 Education must develop every child's personality, talents and abilities to the full.**

Article 30 Right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live



Additional Rights:		
KS1	Greetings	Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality. Article 8 (protection and preservation of identity) Every child has the right to an identity.
	Nos. 1-10	
	France	
	My name	Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality. Article 8 (protection and preservation of identity) Every child has the right to an identity.
	Feelings	Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes...
KS2		
Y3	Revision	See above
	Colours	
	Age	Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality.
	Instructions	 Article 32 (child labour) Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education.
	Body Parts	Article 24 (health and health services) Every child has the right to the best possible health. Article 23 (children with a disability) A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence
Y4	Eyes & Hair	Article 8 (protection and preservation of identity) Every child has the right to an identity.
	Days	
	Characters	Article 8 (protection and preservation of identity) Every child has the right to an identity.










	Animals		
	Nos. 11-20		
	Descriptions	Article 8 (protection and preservation of identity) Every child has the right to an identity.	
Y5	Y3/4 Revision		
	Family	Article 9 (separation from parents) Children must not be separated from their <b>parents against their will...</b> Article 10 (family reunification) Governments must respond quickly and sympathetically if a child or their parents apply to live together in the same country.	
	Snacks	Article 24 (health and health services) Every child has the right to the best possible health.	
	Opinions	 Article 12 (respect for the views of the child) Every child has the right to express their views, feelings <b>and wishes...</b> Article 13 (freedom of expression) Every child must be free to express their <b>thoughts and opinions...</b>	
	Nos. 20-31		
	Birthdays	Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality.	
Y6	Hobbies	Article 12 (respect for the views of the child) Every child has the right to express their <b>views, feelings and wishes...</b> Article 13 (freedom of expression) Every child must be free to express their <b>thoughts and opinions...</b>	
	Time		
	Weather	Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.	
	Cities	Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.	
	Clothes	Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.	
	Adjectives		







































# British Values and **children's rights from the United Nations Convention on the Rights of the Child** reflected in Religious Education

Core rights:









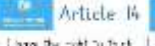





























Additional Rights:

Y1	Baptism	 <p>Article 9 (separation from parents) Children must not be separated from their parents against their will...</p> <p>Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality.</p> <p>Article 8 (protection and preservation of identity) Every child has the right to an identity.</p>	
	Harvest	 <p>Article 24 (health and health services) Every child has the right to the best possible health. <i>(Nutrition)</i></p>	
	Listening		
	Christmas	 <p>Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality.</p> <p>Article 8 (protection and preservation of identity) Every child has the right to an identity.</p>	
	Solomon	 <p>Article 9 (separation from parents) Children must not be separated from their parents against their will...</p> <p>Article 24 (health and health services) Every child has the right to the best possible health.</p>	
	Jonah & Zaccheus		
	Courage	 <p>Article 38 (war and armed conflicts) Governments must not allow children under the age of 15 to take part in war or join the armed forces.</p>	





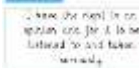
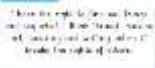
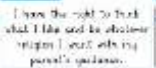
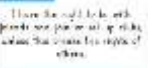




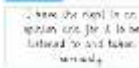
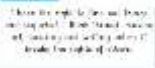
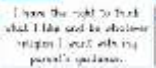
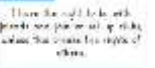




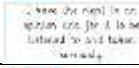
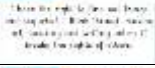
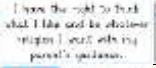
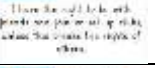




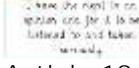
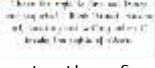
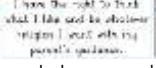
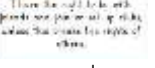




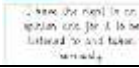
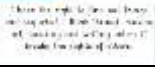
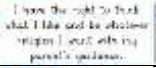
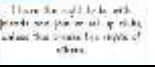




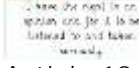
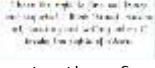
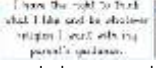
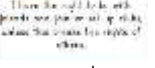




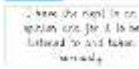
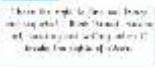
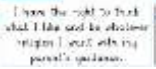
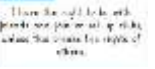
	Easter	    <p>Article 19 (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect... Article 37 (inhumane treatment and detention) Children must not...suffer...cruel or degrading treatment or punishment. Article 40 (juvenile justice) A child accused or guilty of breaking the law must be treated with dignity and respect.</p>	
	Ramadan/Eid	    	
	Hajj	    <p>Article 24 (health and health services) Every child has the right to the best possible health. <i>(Water – Ibrahim, Hajar and Zam Zam water)</i></p>	
	Holy Books	   	
	Rehab	   	
	Y2 God & Rules	   	
	Ramadan/Eid		
	Jairus's Daughter	    <p>Article 24 (health and health services) Every child has the right to the best possible health. Article 6 (life, survival and development) Every child has the right to life...</p>	
	Charity	   	
	Christmas	    <p>Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality. Article 8 (protection and preservation of identity) Every child has the right to an identity.</p>	






God's Image						
Good Samaritan	<p>Article 19 (protection from violence, abuse and neglect)          Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment          Article 6 (life, survival and development)          Every child has the right to life...          article 25 (review of treatment in care)          If a child has been placed away from home...for example in hospital...they have the right to a regular review of their treatment...</p>					
Church						
World						
Easter	<p>Article 19 (protection from violence, abuse and neglect)          Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect...          Article 37 (inhumane treatment and detention)          Children must not...suffer...cruel or degrading treatment or punishment.          Article 40 (juvenile justice)          A child accused or guilty of breaking the law must be treated with dignity and respect.</p>					
Prodigal Son	<p>Article 27 (adequate standard of living)          Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.</p>					
Worship Places						
Zaccheus						
Nature of God						







































































	Creator God	 Article 12  Article 13  Article 14  Article 15	
Y3	Ramadan/Harvest	 Article 12  Article 13  Article 14  Article 15	<p>Article 24 (health and health services)  Every child has the right to the best possible health.  <i>(Fasting /Nutrition)</i></p>
	Environment	 Article 12  Article 13  Article 14  Article 15	<p>Article 27 (adequate standard of living)  Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.</p>
	Hajj	 Article 12  Article 13  Article 14  Article 15	
	Christmas	 Article 12  Article 13  Article 14  Article 15	<p>Article 7 (birth registration, name, nationality, care)  Every child has the right to be registered at birth, to have a name and nationality.  Article 8 (protection and preservation of identity)  Every child has the right to an identity.</p>
	Jacob & Esau	 Article 12  Article 13  Article 14  Article 15	<p>Article 8 (protection and preservation of identity)  Every child has the right to an identity.</p>
	The Black Stone	 Article 12  Article 13  Article 14  Article 15	
	Passover	 Article 12  Article 13  Article 14  Article 15	<p>Article 35 (abduction, sale and trafficking)  Governments must protect children from being abducted, sold or moved illegally (Hebrew slaves)  Article 6 (life, survival and development)  Every child has the right to life...</p>
	Easter/Eucharist	 Article 12  Article 13  Article 14  Article 15	<p>Article 19 (protection from violence, abuse and neglect)  Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect...  Article 37 (inhumane treatment and detention)  Children must not...suffer...cruel or degrading treatment or punishment.</p>







































		<p>Article 40 (juvenile justice)</p> <p>A child accused or guilty of breaking the law must be treated with dignity and respect.</p>	
	Naboth	 Article 12  Article 13  Article 14  Article 15  I have the right to complain and for it to be listened to and taken seriously.  I have the right to be heard in court. I have the right to be heard in court and to be heard in court.  I have the right to think what I like and to do what I want, within the limits of the law and my parents' guidance.  I have the right to be with people who are not my family, within the limits of the law. <p>Article 40 (juvenile justice)</p> <p>A child accused or guilty of breaking the law must be treated with dignity and respect. (Naboth – falsely accused and punished)</p>	
	King & Three Ch'n	 Article 12  Article 13  Article 14  Article 15  I have the right to complain and for it to be listened to and taken seriously.  I have the right to be heard in court. I have the right to be heard in court and to be heard in court.  I have the right to think what I like and to do what I want, within the limits of the law and my parents' guidance.  I have the right to be with people who are not my family, within the limits of the law.	
	Quiet God	 Article 12  Article 13  Article 14  Article 15  I have the right to complain and for it to be listened to and taken seriously.  I have the right to be heard in court. I have the right to be heard in court and to be heard in court.  I have the right to think what I like and to do what I want, within the limits of the law and my parents' guidance.  I have the right to be with people who are not my family, within the limits of the law.	
	Baisakhi	 Article 12  Article 13  Article 14  Article 15  I have the right to complain and for it to be listened to and taken seriously.  I have the right to be heard in court. I have the right to be heard in court and to be heard in court.  I have the right to think what I like and to do what I want, within the limits of the law and my parents' guidance.  I have the right to be with people who are not my family, within the limits of the law. <p>Article 19 (protection from violence, abuse and neglect)</p> <p>Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect...</p> <p>Article 37 (inhumane treatment and detention)</p> <p>Children must not...suffer...cruel or degrading treatment or punishment.</p>	
	Gideon	 Article 12  Article 13  Article 14  Article 15  I have the right to complain and for it to be listened to and taken seriously.  I have the right to be heard in court. I have the right to be heard in court and to be heard in court.  I have the right to think what I like and to do what I want, within the limits of the law and my parents' guidance.  I have the right to be with people who are not my family, within the limits of the law.	
	M.L.King	 Article 12  Article 13  Article 14  Article 15  I have the right to complain and for it to be listened to and taken seriously.  I have the right to be heard in court. I have the right to be heard in court and to be heard in court.  I have the right to think what I like and to do what I want, within the limits of the law and my parents' guidance.  I have the right to be with people who are not my family, within the limits of the law. <p>Article 19 (protection from violence, abuse and neglect)</p> <p>Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment</p> <p>Article 6 (life, survival and development)</p> <p>Every child has the right to life...</p>	
Y4	Diwali	 Article 12  Article 13  Article 14  Article 15  I have the right to complain and for it to be listened to and taken seriously.  I have the right to be heard in court. I have the right to be heard in court and to be heard in court.  I have the right to think what I like and to do what I want, within the limits of the law and my parents' guidance.  I have the right to be with people who are not my family, within the limits of the law. <p>Article 19 (protection from violence, abuse and neglect)</p> <p>Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect...</p> <p>Article 37 (inhumane treatment and detention)</p> <p>Children must not...suffer...cruel or degrading treatment or punishment.</p> <p>Article 19 (protection from violence, abuse and neglect)</p> <p>Governments must do all they can to ensure that children are protected from all forms of violence,</p>	

		<p>abuse, neglect and bad treatment</p> <p>Article 6 (life, survival and development)  <b>Every child has the right to life...</b></p> <p>Article 38 (war and armed conflicts)          Governments must not allow children under the age of 15 to take part in war or join the armed forces.</p>	
Parents/Harvest		 <p>Article 5 (parental guidance and a child's evolving capacities)          Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their <b>child as they grow up...</b></p> <p>Article 24 (health and health services)          Every child has the right to the best possible health.  <i>(Nutrition)</i></p>	
Buddhism		 <p>Article 9 (separation from parents)          Children must not be separated from their parents <b>against their will...</b></p> <p>Article 7 (birth registration, name, nationality, care)          Every child has the right to be registered at birth, to have a name and nationality.</p> <p>Article 8 (protection and preservation of identity)          Every child has the right to an identity.</p> <p>Article 24 (health and health services)          Every child has the right to the best possible health.</p> <p>Article 27 (adequate standard of living)          Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.</p>	
Holy Books			
Christmas		 <p>Article 7 (birth registration, name, nationality, care)          Every child has the right to be registered at birth, to have a name and nationality.</p> <p>Article 8 (protection and preservation of identity)          Every child has the right to an identity.</p>	
Builders		 <p>Article 27 (adequate standard of living)          Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.</p>	





























Sikh Amrit		 Article 12	 Article 13	 Article 14	 Article 15	
Prayer/Dress Code		 Article 12	 Article 13	 Article 14	 Article 15	
Joseph		 Article 12	 Article 13	 Article 14	 Article 15	<p>Article 9 (separation from parents) Children must not be separated from their parents against their will...</p> <p>Article 37 (inhumane treatment and detention) Children must not...suffer...cruel or degrading treatment or punishment.</p> <p>Article 19 (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment</p> <p>Article 6 (life, survival and development) Every child has the right to life...</p> <p>Article 24 (health and health services) Every child has the right to the best possible health. <i>(Nutrition)</i></p>
Easter		 Article 12	 Article 13	 Article 14	 Article 15	<p>Article 19 (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect...</p> <p>Article 37 (inhumane treatment and detention) Children must not...suffer...cruel or degrading treatment or punishment.</p> <p>Article 40 (juvenile justice) A child accused or guilty of breaking the law must be treated with dignity and respect.</p>
Torah/Love		 Article 12	 Article 13	 Article 14	 Article 15	
People of Faith		 Article 12	 Article 13	 Article 14	 Article 15	
Doing God's Work		 Article 12	 Article 13	 Article 14	 Article 15	
Unique Me		 Article 12	 Article 13	 Article 14	 Article 15	<p>Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality.</p>







		Article 8 (protection and preservation of identity) Every child has the right to an identity.	
	Creation	 Article 12 I have the right to express my views on what I think and be listened to and taken seriously.  Article 13 I have the right to give and receive information. But I must respect confidentiality and not break the rights of others.  Article 14 I have the right to think what I like and be able to express my views with my parents' guidance.  Article 15 I have the right to be with people not just in my family, but also to create for myself of others.	
Y5	Buddhism	 Article 12 I have the right to express my views on what I think and be listened to and taken seriously.  Article 13 I have the right to give and receive information. But I must respect confidentiality and not break the rights of others.  Article 14 I have the right to think what I like and be able to express my views with my parents' guidance.  Article 15 I have the right to be with people not just in my family, but also to create for myself of others.	
	Mary & Martha	 Article 12 I have the right to express my views on what I think and be listened to and taken seriously.  Article 13 I have the right to give and receive information. But I must respect confidentiality and not break the rights of others.  Article 14 I have the right to think what I like and be able to express my views with my parents' guidance.  Article 15 I have the right to be with people not just in my family, but also to create for myself of others. Article 24 (health and health services) Every child has the right to the best possible health... <i>(Hospitality)</i>	
	Good Samaritan	 Article 12 I have the right to express my views on what I think and be listened to and taken seriously.  Article 13 I have the right to give and receive information. But I must respect confidentiality and not break the rights of others.  Article 14 I have the right to think what I like and be able to express my views with my parents' guidance.  Article 15 I have the right to be with people not just in my family, but also to create for myself of others. Article 19 (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment Article 6 (life, survival and development) Every child has the right to life... article 25 (review of treatment in care) If a child has been placed away from home...for example in hospital...they have the right to a regular review of their treatment...	
	Xmas/Heaven	 Article 12 I have the right to express my views on what I think and be listened to and taken seriously.  Article 13 I have the right to give and receive information. But I must respect confidentiality and not break the rights of others.  Article 14 I have the right to think what I like and be able to express my views with my parents' guidance.  Article 15 I have the right to be with people not just in my family, but also to create for myself of others. Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality. Article 8 (protection and preservation of identity) Every child has the right to an identity.	
	Sikh Langar	 Article 12 I have the right to express my views on what I think and be listened to and taken seriously.  Article 13 I have the right to give and receive information. But I must respect confidentiality and not break the rights of others.  Article 14 I have the right to think what I like and be able to express my views with my parents' guidance.  Article 15 I have the right to be with people not just in my family, but also to create for myself of others. Article 24 (health and health services) Every child has the right to the best possible health... <i>(Nutrition and Hospitality)</i>	
	Christian Truth	 Article 12 I have the right to express my views on what I think and be listened to and taken seriously.  Article 13 I have the right to give and receive information. But I must respect confidentiality and not break the rights of others.  Article 14 I have the right to think what I like and be able to express my views with my parents' guidance.  Article 15 I have the right to be with people not just in my family, but also to create for myself of others.	
	Scripture/Listening	 Article 12 I have the right to express my views on what I think and be listened to and taken seriously.  Article 13 I have the right to give and receive information. But I must respect confidentiality and not break the rights of others.  Article 14 I have the right to think what I like and be able to express my views with my parents' guidance.  Article 15 I have the right to be with people not just in my family, but also to create for myself of others.	
	Beliefs Inspiring Change	 Article 12 I have the right to express my views on what I think and be listened to and taken seriously.  Article 13 I have the right to give and receive information. But I must respect confidentiality and not break the rights of others.  Article 14 I have the right to think what I like and be able to express my views with my parents' guidance.  Article 15 I have the right to be with people not just in my family, but also to create for myself of others. Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. <i>(Mother Teresa)</i>	



Easter		 Article 12  Article 13  Article 14  Article 15 <small>Article 12: I have the right to express my opinions and for it to be listened to and taken seriously.  Article 13: I have the right to be safe from being hurt. I have the right to be protected from violence and being abused. I have the right to be treated fairly.  Article 14: I have the right to think what I like and be able to express my opinions. I have the right to be able to choose my own religion. I have the right to be able to choose my own language. I have the right to be able to choose my own culture.  Article 15: I have the right to be with people who are like me and to be able to play with them. I have the right to be able to choose my own friends. I have the right to be able to choose my own activities.</small> <p>Article 19 (protection from violence, abuse and neglect)  Governments must do all they can to ensure that children are protected from all forms of violence, <b>abuse, neglect...</b>  Article 37 (inhumane treatment and detention)  Children must not...<b>suffer...cruel or degrading treatment or punishment.</b></p>	
Jesus Silent...		 Article 12  Article 13  Article 14  Article 15 <small>Article 12: I have the right to express my opinions and for it to be listened to and taken seriously.  Article 13: I have the right to be safe from being hurt. I have the right to be protected from violence and being abused. I have the right to be treated fairly.  Article 14: I have the right to think what I like and be able to express my opinions. I have the right to be able to choose my own religion. I have the right to be able to choose my own language. I have the right to be able to choose my own culture.  Article 15: I have the right to be with people who are like me and to be able to play with them. I have the right to be able to choose my own friends. I have the right to be able to choose my own activities.</small> <p>Article 40 (juvenile justice)  A child accused or guilty of breaking the law must be treated with dignity and respect.</p>	
Meditation (Bud)		 Article 12  Article 13  Article 14  Article 15 <small>Article 12: I have the right to express my opinions and for it to be listened to and taken seriously.  Article 13: I have the right to be safe from being hurt. I have the right to be protected from violence and being abused. I have the right to be treated fairly.  Article 14: I have the right to think what I like and be able to express my opinions. I have the right to be able to choose my own religion. I have the right to be able to choose my own language. I have the right to be able to choose my own culture.  Article 15: I have the right to be with people who are like me and to be able to play with them. I have the right to be able to choose my own friends. I have the right to be able to choose my own activities.</small>	
The Sinful Woman		 Article 12  Article 13  Article 14  Article 15 <small>Article 12: I have the right to express my opinions and for it to be listened to and taken seriously.  Article 13: I have the right to be safe from being hurt. I have the right to be protected from violence and being abused. I have the right to be treated fairly.  Article 14: I have the right to think what I like and be able to express my opinions. I have the right to be able to choose my own religion. I have the right to be able to choose my own language. I have the right to be able to choose my own culture.  Article 15: I have the right to be with people who are like me and to be able to play with them. I have the right to be able to choose my own friends. I have the right to be able to choose my own activities.</small> <p>Article 19 (protection from violence, abuse and neglect)  Governments must do all they can to ensure that children are protected from all forms of violence, <b>abuse, neglect...</b>  Article 39 (recovery from trauma and reintegration)  Children who have experienced neglect, <b>abuse...</b> must receive special support to help them recover their health, dignity, self-respect and social life.</p>	
Christian Living		 Article 12  Article 13  Article 14  Article 15 <small>Article 12: I have the right to express my opinions and for it to be listened to and taken seriously.  Article 13: I have the right to be safe from being hurt. I have the right to be protected from violence and being abused. I have the right to be treated fairly.  Article 14: I have the right to think what I like and be able to express my opinions. I have the right to be able to choose my own religion. I have the right to be able to choose my own language. I have the right to be able to choose my own culture.  Article 15: I have the right to be with people who are like me and to be able to play with them. I have the right to be able to choose my own friends. I have the right to be able to choose my own activities.</small>	
Sanctity of Cows		 Article 12  Article 13  Article 14  Article 15 <small>Article 12: I have the right to express my opinions and for it to be listened to and taken seriously.  Article 13: I have the right to be safe from being hurt. I have the right to be protected from violence and being abused. I have the right to be treated fairly.  Article 14: I have the right to think what I like and be able to express my opinions. I have the right to be able to choose my own religion. I have the right to be able to choose my own language. I have the right to be able to choose my own culture.  Article 15: I have the right to be with people who are like me and to be able to play with them. I have the right to be able to choose my own friends. I have the right to be able to choose my own activities.</small>	
Giving Thanks		 Article 12  Article 13  Article 14  Article 15 <small>Article 12: I have the right to express my opinions and for it to be listened to and taken seriously.  Article 13: I have the right to be safe from being hurt. I have the right to be protected from violence and being abused. I have the right to be treated fairly.  Article 14: I have the right to think what I like and be able to express my opinions. I have the right to be able to choose my own religion. I have the right to be able to choose my own language. I have the right to be able to choose my own culture.  Article 15: I have the right to be with people who are like me and to be able to play with them. I have the right to be able to choose my own friends. I have the right to be able to choose my own activities.</small>	
Human Creativity		 Article 12  Article 13  Article 14  Article 15 <small>Article 12: I have the right to express my opinions and for it to be listened to and taken seriously.  Article 13: I have the right to be safe from being hurt. I have the right to be protected from violence and being abused. I have the right to be treated fairly.  Article 14: I have the right to think what I like and be able to express my opinions. I have the right to be able to choose my own religion. I have the right to be able to choose my own language. I have the right to be able to choose my own culture.  Article 15: I have the right to be with people who are like me and to be able to play with them. I have the right to be able to choose my own friends. I have the right to be able to choose my own activities.</small> <p>Article 31 (leisure, play and culture)  Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>	
Christ In Art		 Article 12  Article 13  Article 14  Article 15 <small>Article 12: I have the right to express my opinions and for it to be listened to and taken seriously.  Article 13: I have the right to be safe from being hurt. I have the right to be protected from violence and being abused. I have the right to be treated fairly.  Article 14: I have the right to think what I like and be able to express my opinions. I have the right to be able to choose my own religion. I have the right to be able to choose my own language. I have the right to be able to choose my own culture.  Article 15: I have the right to be with people who are like me and to be able to play with them. I have the right to be able to choose my own friends. I have the right to be able to choose my own activities.</small> <p>Article 31 (leisure, play and culture)  Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>	



Y6	Morality (Xtian)	   	
	Persecution	    <p>Article 19 (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment</p> <p>Article 6 (life, survival and development) Every child has the right to life...</p> <p>article 25 (review of treatment in care) If a child has been placed away from home...for example in hospital...they have the right to a regular review of their treatment...</p>	
	Restoring Unity	   	
	Sikh Names	    <p>Article 9 (separation from parents) Children must not be separated from their parents against their will...</p> <p>Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality.</p> <p>Article 8 (protection and preservation of identity) Every child has the right to an identity.</p>	
	Christmas/Names of Jesu	    <p>Article 8 (protection and preservation of identity) Every child has the right to an identity.</p> <p>Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality.</p>	
	Noah	<p>Article 6 (life, survival and development) Every child has the right to life...</p>	
	Baisakhi	    <p>Article 19 (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect...</p> <p>Article 37 (inhumane treatment and detention) Children must not...suffer...cruel or degrading treatment or punishment.</p>	
	Buddha and Angulimala	   	

		<p>Article 19 (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect...</p> <p>Article 37 (inhumane treatment and detention) Children must not...suffer...cruel or degrading treatment or punishment.</p> <p>Article 40 (juvenile justice) A child accused or guilty of breaking the law must be treated with dignity and respect. <i>(Buddha befriending Angulimala)</i></p>	
Easter		 <p>Article 19 (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect...</p> <p>Article 37 (inhumane treatment and detention) Children must not...suffer...cruel or degrading treatment or punishment.</p> <p>Article 40 (juvenile justice) A child accused or guilty of breaking the law must be treated with dignity and respect.</p>	
Eid		 <p>Article 24 (health and health services) Every child has the right to the best possible health. <i>(Fasting before Eid)</i></p>	
Lord's Prayer			
Moses		 <p>Article 35 (abduction, sale and trafficking) Governments must protect children from being abducted, sold or moved illegally (Hebrew slaves)</p> <p>Article 6 (life, survival and development) Every child has the right to life...</p>	
Buddha And The Swan		 <p>Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.</p>	
Spiritual Perfection		 <p>Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full...</p>	















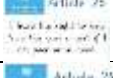

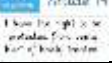
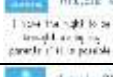
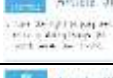
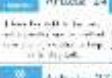

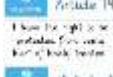
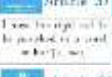
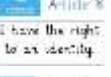
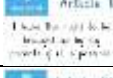



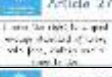








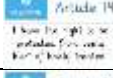
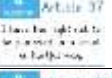



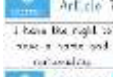

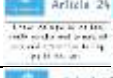












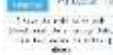
# British Values and **children's rights from the United Nations Convention on the Rights of the Child** reflected in Personal, Social and Health Education (including Relationships Education, Health Education and Sex Education)

## Core Rights













































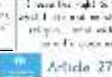












## Additional Rights:

Rec	Me & My Relationships	Article 5 I have the right to be given guidance by my parents and family.	Article 7 I have the right to know who my parents are and to have a relationship with them.	Article 18 I have the right to have a good relationship with both my parents.	
	Being My Best	Article 31 I have the right to play and have fun.	Article 24 I have the right to be healthy and to have access to health care.		
	Valuing Difference	Article 5 I have the right to be given guidance by my parents and family.	Article 31 I have the right to play and have fun.	Article 2 I have the right to be treated equally.	
	Growing and Changing	Article 24 I have the right to be healthy and to have access to health care.	Article 27 I have the right to have a good standard of living.		
	Rights & Responsibilities	Article 1 All people have human rights.	Article 2 I have the right to be treated equally.	Article 3 I have the right to have the best interests of children as the most important consideration.	
	Keeping Myself Safe	Article 4 I have the right to have laws that protect my rights.	Article 19 I have the right to be protected from being hurt.	Article 37 I have the right to be protected from being exploited.	
Y1	Me & My Relationships	Article 18 I have the right to have a good relationship with both my parents.			
	Being My Best	Article 31 I have the right to play and have fun.	Article 24 I have the right to be healthy and to have access to health care.		
	Valuing Difference	Article 5 I have the right to be given guidance by my parents and family.	Article 2 I have the right to be treated equally.	Article 14 I have the right to have my own thoughts and feelings.	
	Growing and Changing	Article 24 I have the right to be healthy and to have access to health care.	Article 27 I have the right to have a good standard of living.	Article 18 I have the right to have a good relationship with both my parents.	
	Rights & Responsibilities	Article 1 All people have human rights.	Article 2 I have the right to be treated equally.	Article 3 I have the right to have the best interests of children as the most important consideration.	
	Keeping Myself Safe	Article 4 I have the right to have laws that protect my rights.	Article 19 I have the right to be protected from being hurt.	Article 37 I have the right to be protected from being exploited.	
Y2	Me & My Relationships	Article 27 I have the right to have a good standard of living.	Article 14 I have the right to have my own thoughts and feelings.	Article 18 I have the right to have a good relationship with both my parents.	
	Being My Best	Article 31 I have the right to play and have fun.	Article 24 I have the right to be healthy and to have access to health care.	Article 25 I have the right to have my views heard.	

	Valuing Difference	   	
	Growing and Changing	   	
	Rights & Responsibilities	      	
	Keeping Myself Safe	 	
Y3	Me & My Relationships		
	Being My Best	  	
	Valuing Difference	     	
	Growing and Changing	  	
	Rights & Responsibilities	 	
	Keeping Myself Safe	    	
Y4	Me & My Relationships	 	
	Being My Best	      	
	Valuing Difference		
	Growing and Changing	   	
	Rights & Responsibilities	      	



	Keeping Myself Safe	   	
Y5	Me & My Relationships	 	
	Being My Best	  	
	Valuing Difference	       	
	Growing and Changing	  	
	Rights & Responsibilities	       	
	Keeping Myself Safe	    	
Y6	Me & My Relationships		
	Being My Best	  	
	Valuing Difference	     	
	Growing and Changing	   	
	Rights & Responsibilities	       	
	Keeping Myself Safe	